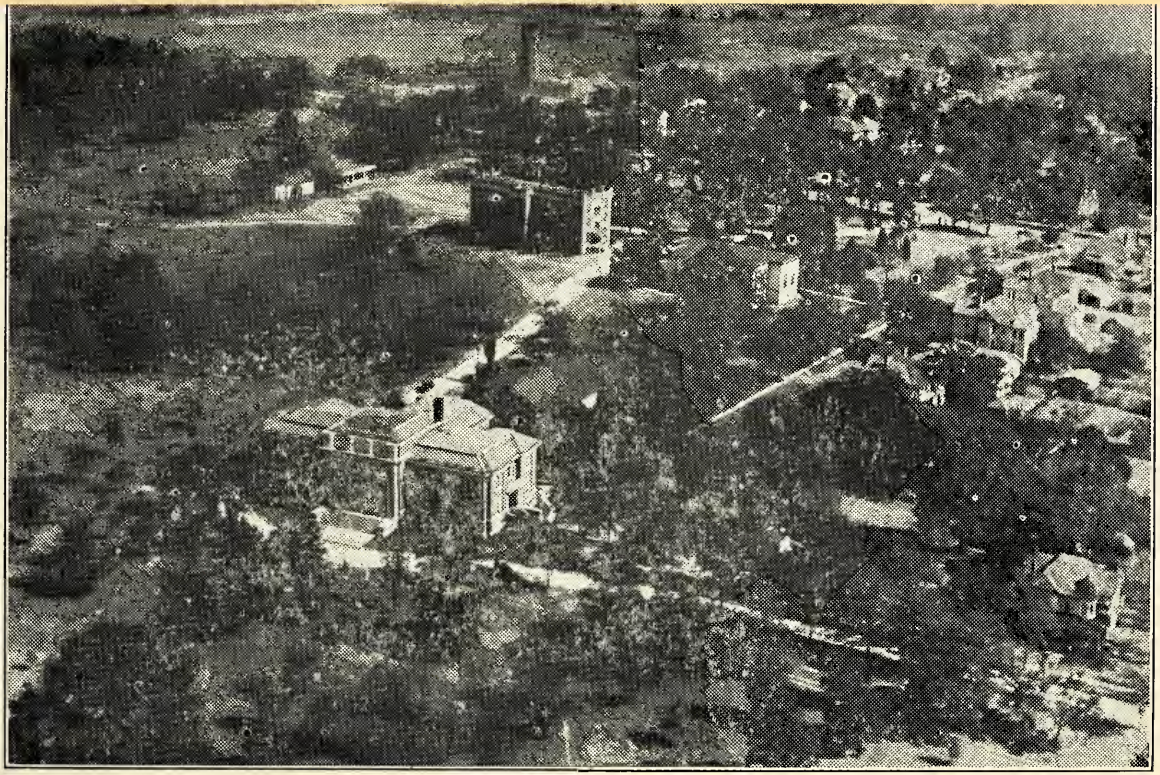

Airplane View of Administration Building, Gymnasium, Library, Founders' Hall, and Girl's Home.

Register of Millsaps College

Jackson, Mississippi

1927-1928

The Thirty-Seventh Session Begins
September 19, 1928

CALENDAR 1928-1929

THIRTY-SEVENTH SESSION begins Wednesday, September 19.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 19.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 20.

RECITATIONS BEGIN September 21.

THANKSGIVING DAY, November 29.

EXAMINATIONS, First Term, December 13 through December 19.

CHRISTMAS HOLIDAYS, from 4:00 p. m. Wednesday, December 19 to the morning of Wednesday, January 2.

SECOND TERM BEGINS January 2.

EXAMINATIONS, Second Term, March 15 through March 21.

THIRD TERM BEGINS March 25.

CAMPUS DAY, April 1.

COMMENCEMENT EXERCISES begin May 25.

COMMENCEMENT SUNDAY, May 26.

ANNUAL MEETING OF BOARD OF TRUSTEES, May 27.

COMMENCEMENT DAY, May 28.

EXAMINATIONS, Third Term, May 29 through June 4.

CONTENTS

Academic Schools 55
Alumni Association, Officers of 123
Appointment Bureau 85
Attendance Upon Class 44
Athletics 40
Boarding Facilities 40
Board of Trustees 6
Calendar 2
Carnegie-Millsaps Library 34
Change of Classes 45
College Extension 85
Commencement Exercises 5
Conditions of Entrance 31
Conduct 46
Courses Required for B.A. Degree 60
Courses Required for B.S. Degree 61
Degrees 58
Delayed Registration 43
Delinquency 47
Demerit System 47
Department of Ancient Languages 66
Department of Biology 69
Department of Chemistry 72
Department of Education and Psychology 78
Department of English 87
Department of Geology 92
Department of German 95
Department of Mathematics 96
Department of Philosophy and History 97
Department of Physical Education 100
Department of Physics and Astronomy 102
Department of Religious Education 105
Department of Romance Languages 109
Department of Social Sciences 113

Dormitories 41
Examinations 42
Expenses 47
Faculty 10
General Information 34
General Outline by Groups of Degree Courses 60
Gifts to Library 53
Grades 44
History of the College 19
Honors 60
Honor System 43
James Observatory 34
Literary Societies 38
Literary Clubs 39
Location 34
Matriculation 42
Memorial Cottages 42
Musical Organizations 39
Officers of Administration 8
Prizes 52
Quality Point System 60
Register of Students 125
Registration of New Students 43
Religious Instruction 36
Reports 42
Residence 44
Schedule of Lectures 116
Scholarships 50
Science Club 39
Student Publications 39
Summer School 118
Visiting the City at Night 46
Whitworth College 121
Withdrawals 45
Young Men's Christian Association 36
Young Women's Christian Association 38

COMMENCEMENT EXERCISES, 1928

Friday, May 18.

8:00 o'clock p. m.—Commencement Debate.

Saturday, May 19.

11:00 o'clock a. m.—Contest for Buie Medal in Declamation.

7:00 o'clock p. m.—Pageant by Millsaps Players. Music by Millsaps Band.

8:00 o'clock p. m.—Concert by the Glee Clubs.

Sunday, May 20.

11:00 o'clock a. m.—Commencement Sermon, Charles L. Goodell, D.D., New York City.

8:00 o'clock p. m.—Sermon before the Christian Associations.

Monday, May 21.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

11:00 o'clock a. m.—Senior Oratorical Contest for Carter Medal.

8:00 o'clock p. m.—Alumni meeting and banquet.

Tuesday, May 22.

11:00 o'clock a. m.—Literary address, W. P. Few, Ph. D., L.L.D., President Duke University, Durham, N. C.

Announcement of honors and prizes, conferring degrees, and awarding diplomas.

BOARD OF TRUSTEES

OFFICERS

REV. A. F. WATKINS, D.D. ..... President

J. T. CALHOUN ..... Vice-President

J. B. STREATER ..... Secretary

W. M. BUIE ..... Treasurer

Term Expires in 1929

REV. M. M. BLACK ..... Forest

M. S. ENOCHS ..... Jackson

J. W. KYLE ..... Sardis

REV. O. S. LEWIS ..... Natchez

REV. L. P. WASSON ..... Greenwood

REV. J. T. LEWIS ..... Water Valley

T. B. LAMPTON ..... Jackson

J. B. STREATER ..... Black Hawk

Term Expires in 1932

REV. L. E. ALFORD ..... Crystal Springs

REV. W. W. WOOLLARD ..... Tunica

J. T. CALHOUN ..... Jackson

J. G. McGOWEN ..... Jackson

REV. M. L. BURTON ..... Gulfport

REV. J. R. COUNTISS, D.D. ..... Grenada

W. M. BUIE ..... Jackson

W. T. ROGERS ..... New Albany

PART I

OFFICERS AND FACULTY

HISTORY AND ORGANIZATION

OFFICERS OF ADMINISTRATION

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President

B. E. MITCHELL, M. A., Ph.D.,
Dean

J. REESE LIN, M.A.,
Secretary

GEORGE LOTT HARRELL, B.S., M.S.,
Registrar
Director of the Summer School.

VERNON BURKETT HATHORN, B.A.,
Bursar

ALBERT GODFREY SANDERS, B.A., M.A.,
Librarian.

MRS. MARY BOWEN CLARK,
Assistant Librarian.

CARRIE OLIVIA SISTRUNK,
Secretary to the President.

*HERMAN FREDERICK ZIMOSKI, B.S.,
Director of Athletics.

HOSEA FRANK MAGEE, B.S., M.D.,
College Physician.

MRS. FANNIE J. OWEN,
Matron Men's Dormitories.

ELIZABETH CRAIG, B.A.,
Dean of Women

MRS. MIRIAM CHADWICK,
Matron Women's Dormitory.

BENJAMIN ORMAND VAN HOOK, A.B., M.A.,
Director of Athletics

MELVIN SIMPSON
Assistant Secretary to the President.

*Resigned.

CHARLENE VETTER,
SARAH SHANKS
Assistants to Registrar.

MRS. W. O. BRUMFIELD, B. A.,
Director of Athletics for Women

HEBER AUSTIN LADNER,
Assistant to Bursar.

DWYN MOUNGER
AUDIE BISHOP
CHARLES E. LOCKETT
ELIZABETH SETZLER
Library Monitors.

MALCOLM A. PEEVEY
Study Hall Monitor.

THE COLLEGE FACULTY AND ASSISTANTS.

DAVID MARTIN KEY, M.A., Ph.D., LL.D.
Professor of Ancient Languages.
(President's Home, Millsaps Campus.)

B. A., Central College, 1898; M. A., Vanderbilt, 1906; Ph. D., University of Chicago, 1916; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-07; Graduate Student, University of Chicago, Summer of and Session of 1913-14; LL.D., Emory University, 1926; Professor of Ancient Languages, Southern University, 1907-15; Professor of Ancient Languages, Millsaps College since 1915. Vice-President, Millsaps College, 1923-1924; President since 1924.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology.
(2 Park Ave.)

B. A. Centenary College, Louisiana, 1887; M. A., University of Mississippi, 1890; M. A., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Asistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, Summer Terms of 1907, 1908, and 1911; Professor in Millsaps College since 1902.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.
Director of James Observatory.
(812 Arlington Ave.)

B.S., Millsaps College, 1899; M. S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth

University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-1910; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902; Professor in Millsaps College since 1911.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History
(712 Arlington Ave.)

B. A., Emory College; Fellow in Vanderbilt University, 1894-1896; M. A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1911; Honorary Fellow, 1911-1912; Superintendent Wesson Schools, 1899-1901; Superintendent, Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools, 1907-1909; Student in Columbia University, Summer Terms of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, MA., Ph.D.,
Professor of Mathematics.
(727 Arlington Ave.)

B. A., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906; Scholastic Fellow in Vanderbilt University, 1906-1907; Teaching Fellow, 1907-1908; Instructor in Mathematics and Astronomy, Vanderbilt University, 1908-1912; Student Columbia Universiay, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

ALFRED PORTER HAMILTON, M.A., Ph.D.,

Professor of Latin and German, and Head of the Department of Ancient Languages.
(777 Belhaven St.)

B. A., Southern University, 1908; M. A., University of Pennsylvania, 1911; Ph.D., ibid, 1923; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1909-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summers of 1914 and 1920; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Instructor in Latin, University of Pennsylvania, 1921-1922; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B.A., M.A.,

Professor of Romance Languages.
(735 Arlington Ave.)

B. A., Yale University, 1907; Rhodes Scholar, 1907-1910; B. A., University of Oxford (Honors School), 1910; M. A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College since 1919.

MILTON CHRISTIAN WHITE, M.A.,

Professor of English.
(1715 Edgewood Ave.)

B. A., Southern University, 1910; Professor of English, Barton Academy, Mobile, Alabama, 1910-1912; Graduate Student, Harvard University, 1912-1914; M. A., Harvard University, 1914; Instructor, Peacock's School, 1914-1915; Professor of English, Alabama Presbyterian College, 1915-1918; Professor of History, Austin College, 1918-1920; Professor in Millsaps College since 1920.

GEORGE W. HUDDLESTON, M.A., LL.D.,

Associate Professor of Ancient Languages.
(1321 North President Street)

A.B., Hiwassee College, 1883; Professor of Greek, Hiwassee College, 1884-91; M. A., Hiwassee College, 1886; LL.D. Millsaps College, 1927; Principal of Dixon High School, 1893-97; Associate Principal of Carthage School, 1899-1900; Professor in Millsaps Academy, 1900-1922; Associate Professor in Millsaps College since 1922.

*HERMAN FREDERICK ZIMOSKI, B.S.,

Professor of Physical Education and Head Coach
(Founders Hall.)

Student Northwestern University, 1899-1903; Yale, 1904-1907; B.S., Yale, 1907; Instructor, New Haven Evening Schools, 1906-1907; Coach New Haven Athletic Club, 1907; Athletic Director, Tenn. Military Institute, 1907-1914; Manager, Cleveland Baseball Club, Appalachian League, 1911-1912; Athletic Director, Columbia Military Academy, 1914-1917; Physical Director, Ft. Oglethorpe (U. S. Service) 1917-1918; Athletic Director, Fourth Naval District, 1919-1923; Physical Director, Millsaps College since 1922.

VERNON BURKETT HATHORN, B. S.,

Bursar.
(512 Livingston St.)

B.S., Millsaps College, 1915; Graduate Student, University of Missouri, Summers 1915 and 1916; Professor of Science, Missouri Military Academy, 1914-1916; Instructor Seashore Campground School, 1916-1917; Superintendent Lumberton Public Schools, 1917-1920; Superintendent Stephenson Public Schools, 1921-1923; Bursar and Assistant in English, Millsaps College, 1923-24; Bursar since 1923.

*Resigned.

†ROSS HENDERSON MOORE, B.S., M.S.,
Assistant Professor of History and Chemistry.
(Founders Hall.)

B.S., Millsaps College, 1923; Graduate Student and Assistant in Chemistry, 1923-1924; M.S., Millsaps College, 1924; Graduate Student in University of Chicago, Summers of 1924, 1925 and 1926; Assistant Professor of History and Assistant in Chemistry since 1924.

JOHN ELLETT STEPHENS, B.S.,
Professor of Religious Education.
(922 Morningside Ave.)

B.S., University of Mississippi, 1914; Graduate Student, Northwestern University, Summers of 1921, 1925, 1926, and 1927; Professor of Religious Education, Grenada College, 1919-1925; Professor in Millsaps College since 1925.

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,
Assistant Professor of Mathematics.
(Founders Hall.)

A.B., Millsaps College, 1918; M.A., Vanderbilt University, 1922; Instructor in Mathematics, Millsaps Preparatory School, 1918; Athletic Director and Professor of Mathematics, Seashore Camp-ground School, 1919-1920; Fellow and Assistant in Mathematics, Vanderbilt University, 1920-22; Instructor in Mathematics, Vanderbilt University, 1923; Athletic Director and Professor of Mathematics, Seashore Camp-ground School, 1923-25; Assistant Professor of Mathematics since 1925.

ADELINE COURTNEY BARTLETT, A.B., A.M.,
Assistant Professor of English.
(1310 N. President.)

A.B., A.M., Vanderbilt University, 1910; A.M., Columbia University, 1926; Instructor, Shelby County, (Tennessee) High

†Absent on leave.

Schools, 1910-1912; Instructor, Ocala (Florida) High School, 1912-1913; Assistant in English, West Tennessee State Normal School, 1913-1918; Graduate Student, University of Chicago, Summers, 1914-1917; Instructor in English, Philippine Bureau of Education, 1920-1923; Graduate Student, Peabody College for Teachers, Summer 1924; Assistant Professor of English and Latin, Georgia State College for Women, 1924-1925; Assistant Professor in Millsaps College since 1926.

CLINTON LYLE BAKER, B.S., M.S.,
Assistant Professor of Biology.
(Founders Hall.)

B.S., Emory University, 1925; M.S., ibid, 1926; Graduate Fellow, Emory University, 1925-1926; Assistant Professor of Biology in Millsaps College since 1926.

ELIZABETH CRAIG, B.A.,
Instructor in French.
(610 North State Street.)

B.A., Barnard College, Columbia University, 1922; Graduate Student Columbia University, Summer 1927.

†JAMES BREWTON BERRY, B.A., B.D.,
Associate Professor of Religious Education.
(4 Park Avenue.)

B.A., Wofford College, 1922; B.D., Yale University, 1925; Graduate Student, University of Edinburgh, 1925-1926; Associate Professor, Millsaps College since 1926.

GROVER C. HOOKER, A.B., M.A.,
Professor of Education and Psychology.
(976 North Street.)

A.B., University of Colorado; M.A., University of Colorado; B. E., University of Colorado; Professional Diploma, Mis-

†Absent on leave.

sissippi State Teachers' College; Instructor, Mississippi State Teachers' College, Summer Sessions, 1915-18; Member of Extension Faculty, University of Colorado and Colorado State Teachers' College, 1924-26; Superintendent of Schools, Hermanville, Mississippi, 1916-18; Superintendent of Schools, Mount Olive, Mississippi, 1919-20; Superintendent of Schools, Arvada, Colorado, 1924-26; Assistant Superintendent of Schools, Jackson, Mississippi, 1926-27; Assistant Professor, Millsaps College, 1926-27.

MACK BUCKLEY SWEARINGEN, B.A., M.A.,

Assistant Professor of History.
(1501 North State Street.)

B.A., Millsaps College, 1922; M.A., University of Chicago, 1923; Rhodes Scholar, 1924-27; Instructor in Latin, Millsaps College, Summer 1922; Instructor in History, Emory University, 1923-24; Assistant Professor of History, Millsaps College, 1927-28.

MAGNOLIA SIMPSON, AB., A.M.,

Assistant Professor of Latin.
(1507 N. West Street.)

A.B., Mlilsaps College, 1924; A.M., University of Pennsylvania, 1927; Instructor in Latin and History, High School, Tylertown, Miss., 1924-26.

CHARLES FRANKLIN NESBITT, A.B., B. D.,

Associate Professor of Religious Education.
(4 Park Avenue.)

A. B., Wofford College, 1922; B. D., Emory University, 1926; Student Secretary Y. M. C. A., The Citadel, Charleston, S. C., 1922-23; Acting Professor Bible and Philosophy, Lander College, Greenwood, S. C., 1926-1927; Student, Universtiy of Chicago, Summer 1927.

MRS. W. O. BRUMFIELD, A.B.,

Instructor in Spanish.
(Country Club Place.)

A.B., Cumberland University, 1922; Graduate Student in Spanish and Latin, Peabody College, Summer, 1923; Instructor in Latin and Spanish, Mt. Juliet High School, Mt. Juliet, Tennessee, 1922-24; Head of Spanish Department, Central High School, Chattanooga, Tennessee, 1924-26; Instructor in Spanish, Central High School, Jackson, Mississippi, 1926-27; Instructor in Spanish, Millsaps College, 1927-28.

NEWTON CLIFFORD YOUNG, B.S.,

Instructor in English and Assistant Coach.

B.S., Millsaps College, 1925; Instructor in History, High School, Meridian, Miss., 1925-28.

EDWIN WHITFIELD HALE,
Coach.
(Burton Hall.)

Assistant in History and Director of Athletics, Pearl River County Junior College, Poplarville, Miss., 1922-25; Assistant Director of Athletics, Mississippi College, 1925-27.

JOHN GARFIELD LEONARD,
Director of the Band.
(1212 Lynncrest Street.)

Assistant in History.
BETHANY SWEARINGEN, B.A.,

Laboratory Assistants in Chemistry.
GRADY TARBUTTON
MARGARET O'NEAL
HOWARD CALHOUN
CURTIS ALFORD

Laboratory Assistants in Biology.
ROBERT E. BLOUNT
JAMES A. MYERS

Assistants in Mathematics.
SOLON F. RILEY
LEON L. WHEELESS

Assistants in English.
OLGA LaBRANCHE
JOHN K. BETTERSWORTH
DORIS COMLY

Assistants in Religious Education.
WILLIAM F. HOWELL
JOSEPHINE WINGFIELD

Assistant in Education.
AETNA HOLLOWAY

ADMINISTRATIVE COMMITTEES.

The President is ex-officio a member of all committees.

CURRICULUM AND DEGREES: Harrell, Hooker, Sanders.

LITERARY ACTIVITIES: Periodicals, Debate, Literary Societies: White, Hamilton, Sanders, Miss Bartlett.

RELIGIOUS ACTIVITIES: Sullivan, Stephens, Mitchell, Huddleston.

ATHLETICS: White, Stephens, Hathorn, Zimoski, Mitchell, Van Hook.

SOCIAL ACTIVITIES: Fraternities, Sororities, Public Meetings, Music: Hamilton, Mitchell, Miss Craig, Lin.

LIBRARY: Sanders, Hamilton, Stephens.

ALUMNI AND ANNUAL CONFERENCES: Sullivan, Harrell, Van Hook, Stephens.

INTERCOLLEGIATE RELATIONS: Lin, Harrell, Mitchell.

STUDENT ADVISORY: Honor System: Mitchell, Harrell, White, Miss Craig.

NOTE:

The Committee on Curriculum and Degrees will have charge of the work of classification of students.

The Committee on Literary Activities will superintendent intercollegiate debates and oratorical contests, as well as the student publications, the Bobashela and the Purple and White.

HISTORY.

The Charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

Section 1. Be it enacted by the Legislature of the State of Mississippi, That Thomas J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Garvin D. Shands, David L. Sweatman, James B. Streater and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept

donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State and of the United States, subject, however, to the approval of the said Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the terms of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical trustees from each of said Conferences one-half, who shall be trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, notify the secretary of said Conferences thereof, and the vacancies shall be filled by said Con-

ferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction and powers of the Trustees whose terms of office have expired. And the said Corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and a campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a college for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.
>
> "2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

> "Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.
>
> "That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commissions constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal, Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report

submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

> "The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

> "So high is the appreciation of the value of the proposed institution that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was in-

mediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

> "Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality, and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conference having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President

REV. W. C. BLACK, D.D.	REV. S. M. THAMES
REV. T. L. MELLEN	REV. T. J. NEWELL
REV. A. F. WATKINS	REV. C. G. ANDREWS, D.D.
REV. R. M. STANDIFER	HON. G. D. SHANDS
MAJ. R. W. MILLSAPS	CAPT. D. L. SWEATMAN
COL. W. L. NUGENT	MR. J. B. STREATER
DR. LUTHER SEXTON	MR. JOHN TRICE
HON. M. M. EVANS	REV. J. J. WHEAT, D.D.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

The College opened its doors for the reception of students in 1892 with Rev. W. B.Murrah as President, and three profes-

sors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, twenty professors in fourteen departments.

The Presidents of the College have been W. B. Murrah, D.D., LL.D., later Bishop Murrah (1892-1910), D. C. Hull, M.A., (1910-1912), A. F. Watkins, D.D., (1912-1923), and D. M. Key, Ph.D., LL.D., (1924—).

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896, of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that institution, took active control of the new school. In 1918 it was discontinued.

In 1911 the Academy was formally separated from the College. It was made a distinct institution with the official title of the Millsaps Academy. In 1922 it was discontinued.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate, from the funds provided by John D. Rockefeller for Higher

Education, $25,000, provided an additional sum of $75,000 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made financial agent of the College to collect this sum. In 1910 $32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps, with characteristic generosity, contributed the remaining $37,720.90. Thus the endowment of the College was increased by $100,000.

In 1913 Major Millsaps gave to the College, property on Capitol Street, Jackson, valued at $150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old structure had been replaced by a far more commodious and imposing administration building.

In 1926 the number of women students had increased to such an extent that it became necessary to provide housing accommodations on the college campus, and the Sullivan House which had been moved in order to make room for the new Carnegie-Millsaps Library, was fitted up and equipped for this purpose. It immediately became apparent, however, that this provision is inadequate and will have to be enlarged for another year. Plans are now on foot by which it is expected that adequate provision will be made for all young women now in the College and for those who may enter the Junior or Senior Class. It will not be possible to admit young women not residents of Jackson to the Freshman or Sophomore Class.

Since the foundation of the old library had so given away as to make the building unsafe, the Carnegie Library Board agreed in 1923 to rebuild the Library on a new site, and to provide a larger one more nearly adequate to the needs of the col-

lege, which had grown greatly since the original Library was built. So a new Library costing $60,000.00 became available in 1925-1926.

At the decease of Major R. W. Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of $88,000. This final benefaction fittingly closed the long list of his gifts to the College.

The following statements of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guaranty of its perpetuity:

Productive endowment, including revenue producing property	$ 920,000.00
Unproductive endowment (land)	100,000.00
Value of Library	15,000.00
Building and Grounds	575,000.00
Value of Chemical, Physical and Biological apparatus	15,000.00
Furniture and fixtures	15,000.00
Total	$1,900,000.00

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of $920,000.00, and buildings and grounds worth $575,000.00, it rests on a foundation

which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons representatives of all the Christian churches.

During the Christian Education Campaign of 1921 Mr. W. S. F. Tatum, a generous layman of Hattiesburg, donated $100,000 to the College for the establishment of the Department of Religious Education. The Board of Trustees at their next annual meeting accepted the gift, giving the department the name of the generous donor. The department was organized at the opening of the session of 1921-'22, with Professor C. A. Bowen in charge. Provision was made in the deed of gifts for the employment of an Associate Professor, and Millsaps College now has two professors in this department. The work of this department has grown in scope and effectiveness until it is now recognized as doing a leading work in the Methodist Church in this field.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools of the Southern States. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors ,and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

The College is also a member of the Association of American Colleges, of American Association of Collegiate Alumnae, and of the American Association of Collegiate Registrars.

PART II.

ENTRANCE REQUIREMENTS

ANNOUNCEMENTS AND REGULATIONS.

EXPENSES.

CONDITIONS OF ENTRANCE.

For admission to Millsaps College, the general conditions are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.
2. Special Students.

For admission as Full Freshman the candidate must offer fifteen units as specified below. English 3 units, Algebra 1½ units, Plane Geometry 1 unit, History 2 units, Foreign Language 2 units in one Language.

For admission as a Special Student, the candidate must present adequate proofs of good character, and of the needful maturity and training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS

The unit in the following estimate (p. 33) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their value in units are given in tabulated form on the next page. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than September 1, a certificate of preparation, made out on a blank form furnished by the State High School Inspector to the Principal of the high school. This certificate must come from some recognized institution of collegiate rank, or an accredited high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit, must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific course two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examinations.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations, if the examination has not been previously taken.

ENTRANCE REQUIREMENTS

Subjects Accepted for Admission

SUBJECTS	TOPICS	UNITS
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratic Through Progression	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry (exceptional cases)	½
Mathematics F	*Mechanical Drawing	1
Mathematics G	Advanced Arithmetic	1
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	‡Cicero, six orations	1
Latin D	†Vergil, the first six books of the Aenied	1
Greek A	Grammar and Composition	1
Green B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar and at least 175 pages of approved reading	1
French B	Elementary Grammar completed, and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish B	Elementary Grammar completed, and at least 175 pages of approved reading	1
German A	One-half Elementary Grammar and at least 175 pages of approved reading	1
German B	Elementary Grammar completed, and at least 175 pages of approved reading	1
History A	Ancient History	1
History B	Mediaeval and Modern History	1
History C	English History	1
History D	American History, or American History and Civil Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	1
Science G	Agriculture	1 to 2
	General Science	1
	Home Economics	1
	Economics	1
	Manual Training	2
	Bookkeeping	2
	Stenography	1
	Typewriting	1
	Physical Training	1

*Conditioned on the presentation of an equal amount of Geometry.

†In place of a part of Cicero an equivalent of Sallust's Catiline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

GENERAL INFORMATION

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the state, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 40,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The observatory building and equipment has been renovated, and is in excellent order. The class of 1916 donated a fine photographic lens to the observatory, which adds materially to its equipment.

CARNEGIE MILLSAPS LIBRARY

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major

Millsaps added to his many contributions by giving the full amount of the endowment.

The foundations of this handsome building unfortunately gave way so that it became necessary to rebuild the structure, and the Carnegie Corporation has generously appropriated $50,000.00 for this purpose. The books are catalogued fully by the A. L. A. system and are in charge of Mrs. M. B. Clark, a trained and experienced librarian.

From time to time additions have been made from the endowment funds and from the Library fees.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and Major R. W. Millsaps. Dr. J. M. Burton, late professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on Romance Languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. Through the generosity of Hon. W. S. F. Tatum a fine collection of books has been built up for the use of the Department of Religious Education.

Mrs. Charles B. Galloway made a notable addition to our collection of valuable books by giving to the College the fine theological library of the lamented Bishop Charles B. Galloway.

The students also have access to the State Library and the Jackson Public Library, which are usually complete in many departments.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Bible and to engage in singing and prayer. Students must attend religious worship at least once on Sunday in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the threefold nature of the students—the moral, intellectual, and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his spiritual nature, is in no sense a complete man. Unless one becomes a well-rounded man, he is not fit to fight the battles of life.

In this connection the Association was organized shortly after the College was founded. It has done as much to mould character and to hold up a high standard of ideals before the students as any other edpartment in connection with the College It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Wednesday evenings. These services are usually conducted by some of the students, but occasionally by some member of the Faculty, or by some prominent minister or layman.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses on "Life Work"

has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading many young men to Christ each year. These services this year were conducted by Rev. George Stoves, D.D., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Students' Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of the organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the Treasurer of the Association, collects the annual dues and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the dormitories and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes. A student Volunteer Band is organized and is active in preparation for mission work. Delegates are sent each year to the Volunteer Convention, and the College is now represented in the foreign field by a number of efficient missionaries.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association plays the same part in the lives of the young women of the college as is played by the Y. M. C. A. in the lives of the men. It exerts a profound influence for good on the whole college.

Religious services are held by the Y. W. C. A. each week, a period being set apart in the college programme of exercises for that purpose. The Association sends each year a delegate to Montreat. The girls of the college have in the Y. W. C.A. all the advantages offered by that organization in the best colleges for women.

The Freshman Commission constitutes those who are in training for position as future officers of the Association.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the stu-

dents under constitutions and by-laws of their own framing. They are named respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

Representatives chosen from the societies engage in intercollegiate debate with teams from the other colleges of the state and also other institutions. In recent years there have been debates with Emory University, Birmingham Southern College, Vanderbilt University, Centenary College, and others. In 1925-'26, Millsaps' debate teams won every one of the six debates engaged in.

LITERARY CLUBS AND STUDENT PUBLICATIONS.

There has been a live interest in literary composition manifested both in the advanced courses in composition in the English Department and in the organization of two national literary fraternities, the Sigma Upsilon and Chi Delta Phi. There are also two literary publications which have an excellent standing among the student publications of the South, viz., the Purple and White, the campus weekly, and the college annual, the Bobashela. In 1925, a volume entitled 'Millsaps Verse" was published by the students and has received high commendation.

MUSICAL ORGANIZATIONS.

For a number of years there have been two excellent glee clubs, the men's glee club under the direction of Dr. A. P. Hamilton, and the women's glee club under the direction of Dr. B. E. Mitchell. An excellent band has been organized, the student body raising some $1200.00 for instruments and equipment, and under the leadership of Mr. J. G. Leonard it has made rapid progress.

Several other voluntary organizations, such as the Science Club, give expression to collateral scholarly interests outside the regular curriculum.

ATHLETICS.

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and takes part in all intercollegiate games. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the student as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of two ways:

1. There are eight small cottages, in which students can room at reduced cost. These cottages are provided with the same furniture provided for dormitory rooms. The cottages are admirably situated on the eastern side of the campus. The rooms are suficiently large to accommodate two students each. The room rental per student in the cottages is $27.00 per year in advance or $15.00 for half year in advance. Lights, fuel, and water are furnished except to families using apartments. The boys in these cottages may take their meals in the college dormitory. Students wishing to engage a room in one of the cottages should write Mr. V. B. Hathorn, at the college.

2. In the dormitories the expense will be approximately $22.00 to $25.00 per month including room, light, steam heat,

board, matron's services, and hospital facilities. The dining room is conducted on the cooperative plan. During 1926-1927 the cost amounted to approximately $17.00 per month. Students may room in the cottages and take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

THE DORMITORIES.

Founder's Hall is a three story structure, beautifully located on the east campus facing State Street. At the south end of the campus and overlooking the city with the beautiful dome of the New Capitol in the foreground are Burton Hall and Galloway Hall. These handsome buildings with their columned porticoes are connected by a colonnade.

The great dining room is unusually fine, and is separated from the large kitchens by a commodious serving room. A feature which will be greatly appreciated by the students is a large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. Each student should bring with him four sheets for a single bed, blankets, or quilts, a pillow with cases, and six towels.

No change of rooms will be allowed except by permission of the President.

Early reservation should be made if a student wishes to be assured of a room. A deposit of $5.00 must accompany a request for a reservation. Students entering college for the first time are entitled to reserve a room upon payment of the Regisistration fee of $15.00.

A home for young women on the College campus under the supervision of the Matron and the Dean of Women has been

provided and newly furnished, and adequate provision will be made to accommodate all out of town young women who are accepted.

MEMORIAL COTTAGES.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named, respectively, the John A. Ellis, and J. H. Brooks Cottage.

MATRICULATION

The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the second Wednesday of September and continues with recess of about ten days at Christmas and a recess of three days at the end of the second term, until the first Wednesday in June. The first two days of the session are given to registration and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments but they are auxiliary to the written examinations, which in conjunction with the class standing, as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each six weeks to the parent or guardian of each student. These reports give the number of excused and unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM.

Not the least of the educational influences of the College is the honor system. According to this system the student is not watched by the members of the Faculty during examinations, but is required to pledge his honor that he has neither received nor given any aid during the period of examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is composed of seven students selected by the students. Experience has shown that under this system not only has cheating been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first time should present themselves to the Registrar of the College at his office in the main building promptly at 9:00 o'clock on the opening day, September 19th. In each instance a certificate of good moral character, signed by the proper official of the institution attended during the previous session, or by some persons of known standing, must be sent to the Registrar at least two weeks before the opening of the session. Each candidate who satisfies these requirements and those for admission by certificate or examination will be furnished with a card containing the courses offered, from which he may select those which he proposes to pursue during the session. The card must then be carried to the Bursar, who will, after the College fees have been paid to him, sign the card. Registration is incomplete unless the registration card is signed by both the Registrar and the Bursar. On payment of these fees the applicant will be admitted to classes.

DELAYED REGISTRATION.

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during

the first two days of the session will be admitted to registration only upon the consent of the President, and will be required to pay a special fee of $3.00.

RESIDENCE, ATTENDANCE, AND GRADES

The Academic year begins on the morning of the second Wednesday of September and continues for thirty-six weeks. Thanksgiving Day is a holiday, and there is a Christmas recess beginning at 4:00 p. m. on the nineteenth of December and continuing about ten days, and a Spring recess of two days.

Attendance is required of each student throughout the session, with the exception of the days above indicated, unless he has received permission to be temporarily absent, or to withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the leave of the President, obtained in every case in advance. But leave of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organizations.

Absence of athletic teams and other student organizations is provided for by Faculty regulations.

Absence from any class is not excused except for sickness or like providential cause. But absences, whether excused or not, from one-fourth or more of the recitation periods in any term will result in proportionate decrease of credits allowed.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's cer-

tificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the Faculty.

Change of Classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a term or for the session is determined by the combined class standing and the result of examination. If the combined grade is below 60 the student is required to repeat the course. If it is 60 or above it may be averaged with the grades for the other terms for a passing grade of 70.

Those delinquent in two or more subjects are required to report to study hall from 7:30 to 9:30 in the evening of the following two weeks.

Class standing in any course is determined by the regularity of attendance of the student upon lectures and laboratory or other similar exercises where included in the course in question and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory or other similar work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent. For quality requirements see page 60.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawal is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the College.

Enforced withdrawal is inflicted by the Honor Council upon conviction of cheating on examination. The penalty is either suspension or expulsion.

The College reserves the right to cancel the registration of any student at any time. In such a case, the prorata portion of board, room rent, and tuition will be returned.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within its precincts or not.

They require from the student regular and diligent application to his studies, and regular attendance upon chapel and Sunday services at one of the churches.

Drunkenness, gambling, and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students who are delinquent in their studies are forbidden to visit the town, or other place away from College at night, without permission from the President.

Delinquency.

Reports are made each two weeks of all those failing during the preceding two weeks in each subject. The names of those delinquent are posted and notice is sent to the parent or guardian.

Those students who do not pass in as many as three subjects during any term, except Freshmen, who must pass two sucjects and make 60 in a third for the first and second terms shall be dismissed from College.

Demerit System.

1. The demerit system is used. Demerits are incurred by unexcused absence from class, chapel, and church, and for other violations of the college regulations, such as hazing and other offences.
2. When a student has received an aggregate of thirty-five demerits, he is called before the Faculty and warned. A notice of the same will be sent to his parent or guardian.
3. When the aggregate of demerits reaches sixty-five, he receives a second warning, and a second notice is sent to his parent or guardian.
4. When the aggregate of demerits reaches one hundred, he is dismissed from the College.

EXPENSES.

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Mr. V. B. Hathorn, Bursar, and specifying what the enclosure is intended to cover.

FEES, TUITION, AND BOARD

FEES.

No student will be admitted into any department of the College except upon presentation to the professor of the de-

partment of the Bursar's receipt for all entrance and tuition fees. In no case are entrance or laboratory fees returned.

TUITION.

Tuition fees will be charged by the year or half-year and must be paid not later than the second week of each period. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than two months.

BOARD.

Board is payable by terms of 6 weeks (45 days) strictly in advance. When a student has paid his board a meal ticket will be issued to him by the Bursar which will be good until the next payment falls due. Payments for board will not be returned except for absence of not less than two weeks. Charges for board do not include the Christmas holidays, during which periods meals will not be served in the dining hall.

Students will not be admitted to the dining hall without meal tickets after classes begin.

No student shall be allowed to graduate unless he shall have settled with the Treasurer all his indebtedness to the College by May 1st preceding the commencement.

Students who have already been matriculated as members of the College will present themselves not later than the second day of the session and conform, as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

For a complete statement of fees and expenses see next page.

Each student should bring with him four sheets for a single bed, blankets, or quilt, a pillow with cases, and six towels.

Free Tuition.

Children of itinerant preachers of the Methodist Episcopal Church, South, or of superannuated or active ministers of any Christian denomination, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or some other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

COLLEGE FEES.

Tuition for session (to be paid on entrance)		$ 75.00
Tuition per half-session, paid at the beginning of each half session	$42.50	
Registration fee (to be paid on entrance)		15.00
An additional fee of $3.00 will be collected for registration more than two days after the opening of any term	3.00	
Library fee		4.00
Contingent deposit (unused part to be refunded)		2.00
Medical fee		5.00
Student Activities fee		12.00
TOTAL		$113.00

COST OF LIVING IN DORMITORY.

Room rent for whole session, including heat and lights (to be paid on entrance)	$ 40.00	$ 50.00	$ 60.00
Room rent for half-session, if paid at beginning of each half-session, $25.00, $30.00, $35.00.			
Dormitory contingent fee (unused part to be refunded	3.00	3.00	3.00

Board of nine months (estimated at $18.00 per month)	162.00	162.00	162.00
Total	$205.00	$215.00	$225.00
Grand total of necessary expenses, exclusive of books, clothes, and traveling expenses	$318.00	$328.00	$338.00

All students rooming in the dormitory will be required to secure meals in the dining room.

No refund on room rent is made except for illness of more than a half-term.

LABORATORY FEES.

Students pursuing Laboratory Courses are charged additional fees varying with the department, as follows:

Chemistry	$ 10.00
Physics	10.00
Geology	3.00
Biology	10.00
Astronomy	10.00
Surveying	10.00
Laboratory Breakage Deposit (per course)	2.00

SCHOLARSHIPS, PRIZES, AND GIFTS

Holders of scholarships will be required to pay all fees.

Several scholarships have been established, the income from which will be loaned to aid deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Board of Trustees should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
THE JEFFERSON DAVIS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE W. H. TRIBBETT SCHOLARSHIP.

THE MARVIN GALLOWAY SCHOLARSHIP.
THE J. A. MOORE SCHOLARSHIP.
*THE W. T. J. SULLIVAN MEMORIAL LOAN FUND.

Besides these scholarships, there is a teaching scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

The Tribett Teaching Scholarship.

I. This Scholarship is to be awarded at the end of each session to the member of the Sophomore, Junior or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and of one of the College Literary Societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to work assigned by the President of the College.

---

*Administered by Dr J. M. Sullivan.

II. The student to whom the Scholarship is awarded shall receive Two Hundred Dollars ($200.00) due and payable one-half at the beginning of the session, and one-half on February 1st.

PRIZES.

Prizes are awarded for excellence in:

I. **Scholarship.**
   1. The Founder's Medal.
   2. The Bourgeois Medal.
   3. The Posey Prize.

II. **Oratory.**
   The John C. Carter Medal.

III. **Essay Writing.**
   1. The Clark Medal.
   2. The D. A. R. Medal.

IV. **Declamation.**
   The Buie Medal.

Conditions of the Awarding of Medals.

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the four years of the College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such student must have satisfied all entrance conditions, must be a candidate for a degree, and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The John C. Carter Medal for Oratory is awarded annually, and is limited to members of the Senior Class in the Academic Department.

4. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

5. The D. A. R. Medal, established and maintained by the Ralph Humphreys Chapter of the Daughters of the American Revolution, is awarded annually to any student who has had American History, who shall have written the best essay on some patriotic subject, the subject being chosen by the professor of history. No one who has won this medal may compete for it.

6. The Buie Medal is open to members of the Freshman and Sophomore Classes, but it cannot be taken by any student more than one time.

MEDALS AWARDED AT THE COMMENCEMENT OF 1927.

Founders Medal.....Merrill C. Stapp
Bourgeois Medal.....J. K. Bettersworth
John C. Carter Medal.....R. R. Branton
Buie Medal.....Leonard M. Simmons
Clark Essay Medal .....Nash Burger
D. A. R. History Medal.....A. K. Shields
Tribbett Scholarship.....L. L. Wheeless

GIFTS TO THE LIBRARY.

List of donors of books to library 1927-1928:

Rev. J. L. Neil—File of Foreign Affairs.

Dr. J. F. Walker—50 volumes on Economic History of Education.

Cokesbury Press—23 volumes.

Dr. Kemmerer—File of Science for two years.

H. G. Everett.

Mrs. R. L. Ezelle.

E. E. Smith.

R. L. Hunt.

Neal Anderson.

Carnegie Endowment for International Peace.

G. A. Leighton.
Dr. J. M. Sullivan.
Japan Society.
W. W. Cook.
J. M. Beck.
Harvard Alumni Bulletin Press.
Prof. C. L. Baker.
The Newberry Library.
National Electric Light Association.
S. C. Lapp.
W. H. Tayloe.
V. H. Broughton.
Julius Rosenwald.
Dr. J. T. Wallace.
Miss Adeline Bartlett.

An unusually large number of books has been added to the Library by purchase this year, especially in English literature and history. During the summer the entire catalogue of the Library was revised by an expert cataloguer. The theological library of Bishop C. B. Galloway was catalogued and placed on the shelves.

PART III.

ACADEMIC SCHOOLS.

FACULTY.

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President.

JOHN MAGRUDER SULLIVAN, M.A., PhD.,
Professor of Chemistry and Geology.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D,.
Professor of Mathematics.

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
Professor of Ancient Languages.

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German and Head of the
Department of Ancient Languages.

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages.

MILTON CHRISTIAN WHITE, B.A., M.A.,
Professor of English.

GEORGE W. HUDDLESTON, MA., LL.D.,
Associate Professor of Greek and Latin.

*HERMAN FREDERICK ZIMOSKI, B.S.,
Professor of Physical Education, and Head Coach.

†ROSS HENDERSON MOORE, B.S., M.S.,
Assistant Professor of History and Chemistry.

*Resigned.
†Absent on leave.

JOHN ELLETT STEPHENS, B.S.,
Professor of Religious Education.

BENJAMIN ORMAND VAN HOOK, B.A., M.A.,
Assistant Professor of Mathematics.

ADELINE COURTNEY BARLETT, A.B., A.M.,
Assistant Professor of English.

CLINTON LYLE BAKER, B.S., M.S.,
Assistant Professor of Biology.

ELIZABETH CRAIG, B.A.,
Instructor in French.

†JAMES BREWTON BERRY, B.A., B.D.,
Associate Professor of Religious Education.

GROVER C. HOOKER, A.B., M.A.,
Professor of Education and Psychology.

MACK BUCKLEY SWEARINGEN, B.A., M.A.,
Assistant Professor of History.

MAGNOLIA SIMPSON, B.A., M.A.,
Assistant Professor of Latin.

CHARLES FRANKLIN NESBIT, B.A., B.D.,
Associate Professor of Religious Education.

MRS. W. O. BRUMFIELD, B.A.,
Instructor in Spanish.

NEWTON CLIFFORD YOUNG, B.A.,
Instructor in English.

BETHENY SWEARINGEN, B.A.,
Assistant in History.

†Absent on leave.

GRADY TARBUTTON,
MARGARET O'NEAL
HOWARD CALHOUN,
CURTIS ALFORD,
Laboratory Assistants in Chemistry.

ROBERT E. BLOUNT,
JAMES A. MYERS,
Laboratory Assistants in Biology.

SOLON F. RILEY,
LEON L. WHEELIS,
Assistants in Mathematics.

OLGA LA BRANCHE,
JOHN K. BETTERSWORTH,
DORIS COMLY,
Assistants in English.

JOSEPHINE WINGFIELD,
WILLIAM F. HOWELL,
Assistants in Religious Education.

AETNA HOLLOWAY,
Assistant in Education.

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education, and Religious Education. In the undergraduate courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies with the degrees of Master of Arts and Master of Science.

B. A. Degree.

The Bachelor of Arts Course offers special instruction in the department of Latin and Greek.

B. S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Biology, Physics and Mathematics.

M.A. and M.S. Degrees.

The degrees of M. A., and M.S., may be conferred upon graduates who hold the B.A. or B.S. degree from Millsaps College, or from some other institution of equal rank. For the attainment of either degree one year of residence at Millsaps College is required after the attainment of the Bachelor's degree, and also satisfactory completion of advanced work to the amount of fifteen hours. This work must be taken in not more than three different subjects; a major subject, in which a minimum of six hours credit must be earned; and one or two minor subjects to the amount of six hours credit.

All the work of the major subject must be of an advanced character, to which undergraduates are not admitted. The minor subject or subjects may be pursued in senior college courses. No grade less than 80% shall be credited towards the requirements for the Master's degree in any subject. In addition to the twelve hours required as above stated, a thesis dealing with some phase of the major subject must be submitted by the candidate six weeks before his graduation, and approved by a committee of the Faculty. In time requirements, this shall be considered equivalent to three hours work.

A full outline of the required and the elective studies offered for the degrees of Bachelor of Arts and Bachelor of Science is given in the pages following this announcement.

Sixty-four year-hours are required for graduation both for the B. A. and B. S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. Courses in the Junior and Senior classes are partially prescribed and partially elective, from ten to thirteen hours of electives being offered in those classes.

The normal course is 16 hours for each year. Not fewer than 12 hours nor more than 19 hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70% in a subject will be advanced in that subject, but a certain number of quality points is requisite for advancement from one class to the next higher class. The student must have three quality points to be classed as a Sophomore, 11 to be classed as a Junior, 21 to be classed as a Senior, and 32 for graduation. The completion of any college course with a grade of 80% for the year shall entitle a student to one quality point for each year-hour, and the completion of a course with a grade of 90% for the year shall entitle a student to two quality points for each year-hour.

HONORS.

A student who has earned 80 quality points during his course shall be graduated with "honors"; one who has earned 128 quality points shall be graduated with "high honors."

General Outline of Degree Courses, by Groups

	B.A. Yr. Hrs.	B.S Yr. Hrs.
Group I English	6	6
Group II Foreign Languages	9	6
Group III Mathematics	3	6
Group IV Science	6	10
Group V Social Science	3	3
Group VI Philosophy	3	0
Group VII Bible and Religious Education	3	3
Group VIII Physical Training	1	1

DETAILED COURSES FOR THE B.A. DEGREE

Freshman.

Bible 1	3 hours
English 1	3

Latin 1 or Greek 1	3
Mathematics 1	3
History 1 or Foreign Language 1	3
Physical Training	1
	16 hours.

Sophomore.

English 2	3 hours.
Latin 2 or Greek 2	3
Chemistry 1	3
Foreign Language 1 or History 1	3
Elective	3
	15 hours.

Junior.

Physics 1	3 hours.
Elective	14
	17 hours.

Senior.

Logic or Ethics, or History of Philosophy	3 hours.
Elective	13
	16 hours.

DETAILED COURSES FOR THE B.S. DEGREE

Freshman.

Bible 1	3 hours.
English 1	3
Modern Language 1	3
Mathematics 1	3
History 1	3
Physical Training	1
	16 hours.

Sophomore.

English 2	3 hours.
Modern Language 2	3
Mathematics 2	3
Chemistry 1	4
Elective	3
	16 hours.

Junior.

Physics 1	3 hours.
Chemistry 2 and Chemistry 3 or Biology 2	3
Elective	10
	16 hours.

Senior.

Elective ..... 16 hours.

In addition to taking the prescribed work for the degree the student must major to the extent of 12 hours in one of the following departments:

Ancient Languages.
Bible and Religious Education.
Biology and Chemistry.
Chemistry and Geology.
Education.
English.
Mathematics.
Philosophy (including Education 1).
Romance Languages.
Social Sciences.
German.
Physics and Astronomy.

Other majors may be arranged on consultation with heads of departments and by consent of the faculty.

If a language is chosen as an alternative in a language group at least six college hours in that language will be re-

quired to satisfy the language requirements of that group. In no case will it be allowed to combine three hours of one language with three hours of another language and offer the combination in satisfaction of the language requirements of a group.

ELECTIVE COURSES.

Astronomy 1	3 hr.
Astronomy 2	2
Bible 2	3
Biology 1	2
Biology 3	2
Biology 4	2
Biology 5	2
Chemistry 4	2
Chemistry 5	2
Chemistry 6	1
Chemistry 7	2
Chemistry 8	1
Chemistry 9	2
Economics	2
Education 1 and 2	3
Education 3	3
Education 4 and 5	3
Education 10 and 11	3
Education 12 and 13	2
Education 17	1
English 3	3
English 4	3
English 5	3
English 6	3
English 7	3
French A	3
French 3	3
Geology 1	3
Geology 2	2
German A	3
Greek A	3
Greek 3	3

Greek 4	3
History 2	3
History 3	3
Latin A	3
Latin 3	3
Latin 4	3
Latin 5	2
Mathematics 3	3
Mathematics 4	3
Mathematics 5	3
Mathematics 6	3
Mathematics 7	3
Physical Education 2	2
Physics 2	2
Physics 3	2
Physics 4	2
Physics 5	1
Political Science	3
Religious Education 1	3
Religious Education 2	3
Religious Education 3	3
Religious Education 4	3
Religious Education 5	3
Religious Education 6	3
Rural Sociology	1
Spanish A	3
Sociology	2

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS.

The Departments comprising the Course of Instruction are:

I. The Department of Ancient Languages.

II. The Department of Biology.

III. The Department of Chemistry.

IV. The Department of Education and Psychology.

V. The Department of English.

VI. The Department of Geology.

VII. The Department of German.

VIII. The Department of Mathematics.

IV. The Department of Philosophy and History.

X. The Departemnt of Physical Education.

XI. The Department of Physics and Astronomy.

XII. The Department of Religious Education.

XIII. The Department of Romance Languages.

XIV. The Department of Social Sciences.

I. DEPARTMENT OF ANCIENT LANGUAGES.

PROFESSOR HAMILTON,

PROFESSOR KEY,

ASSOCIATE PROFESSOR HUDDLESTON,

ASSISTANT PROFESSOR SIMPSON.

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language is required, both in the study of inflection and syntax and in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

A first hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.

Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

LATIN.

Course A. Cicero. Selections from Cicero's Orations. Comprehensive reviews of forms and syntax. This course is a prerequisite to Latin I if only two units in Latin are offered. When so taken it gives three hours elective credit.

1. (a) Vergil. Selections from the Aeneid. Three hours, first term.

(b) Pliny's Letters. Three hours, second term.

(c) Latin Poetry. Three hours, third term.

Professor Huddleston,
Dr. Hamilton.
Miss Simpson.

2. (a) Vergil and Ovid. Selections from Aeneid and Metamorphoses. Three hours, first term.

(b) Selections from Roman Historians. Three hours, second term.

(c) Pliny's Letters. Three hours, third term.
Latin Prose Composition, one term.

Dr. Hamilton.
Miss Simpson.

Courses 1 and 2 are given in alternate years.

2. (a) Horace, Selected Odes and Epodes. Three hours, first term.

(b) Plays of Plautus. Three hours, second term.

(c) Petronius, Cena Trimalchionis. Three hours., third term.

Dr. Hamilton.
Dr. Key.

3. (a) Juvenal, Satires. Three hourse, first term.

(b) Elegiac Poets. Three hours, second term.

(c) Tacitus, Annals, Books XII-XIV| Three hours, third term.

Dr. Hamilton.

4. (a), (b), and (c). Roman drama. History of the Roman Drama with textensive reading in Plautus, Terence and Seneca. Three hours throughout the year.

Courses 3 and 4 are given in alternate years.

5. (a), (b), and (c). A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted in satisfaction of the requirements for teacher's license. Two hours.

GREEK.

Course A. Thorough mastery of the forms and syntax. White's First Greek Book. This course which is given under the supervision of the head of the department may be counted as elective. Or it may be used to satisfy the entrance requirements in foreign languages.

Dr. Hamilton.

1 a, b, c. Xenophon's Anabasis, Books II-IV; Selections from Lucian.

Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.

Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read.

Professor Huddleston.

2 a, b, c. Select Orations of Lysias. Plato's Apology and Crito. History of Greek Literature.

Prose composition based on the text read.

Professor Huddleston.

3 a, b, c. Thucydides, Book VIII; Herodotus, Book VI and VII. Selections from the New Testament.

4 a, b, c. Sophocles' Electra or Antigone; Aeschylus' Agamemnon; Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.

II. DEPARTMENT OF BIOLOGY.

ASSISTANT PROFESSOR BAKER,

MR. BLOUNT,

MR. MYERS.

1. General Botany.

(a) An introductory course dealing with the physiology of the plants, including photosynthesis, transpiration, respiration, etc. Cell division and the morphology of plant tissues are studied in the laboratory from live material and from prepared slides with the aid of the compound microscope.

(b) This course includes morphology, development and classification of types from unicellular Algae to the Seed plants. Their phylogentic relationships are stressed.

(c) The group of Flowering Plants is studied in a general survey of local flora and a determination and identification of species. Ecology and Economic Botony is included in this term. Field trips will be made by the class.

2 hours. One lecture and one laboratory period of two hours throughout the three terms.

Text: An Introductory Text in Botany (Wisconsin Department of Botany).

References: Ganong, Curtis, Coulter, Grays Manual.

2. General Zoology.

(a) The fundamental facts of Zoology are studied this term. Lectures are on history of biology and studies of the cell covering nutrition, growth, reproduction and development. The frog is studied as a type and in the laboratory the student is taught thoroughness in dissection and structure of cells, tissues and organs.

(b) A course in the Morphology of the Invertebrates beginning with a study of Protozoa and continuing through the Arthropoda.

(c) The Vertebrate Group is studied. The primary principles of eugenics and genetics are taken up. Preliminary experiments are carried on in genetics.

This course is designed primarily for Pre-medical students. It is offered as an elective for those who plan to teach science and for those students who desire the fundamentals of Biology.

3 hours. Two lectures and one laboratory period throughout the three terms.

Textbook: Newman's Outlines of General Zoology.

Reference: Hegner, Holmes, Parker and Haswell, Menge, Newman, Wilson, Schull, Locy, Walter and zoological period icals.

4. **Comparative Vertebrate Anatomy.**

(a) The first term will be spent in a study of cytology of cell including cell division, maturation of germ cells, fertilization and cleavage.

(b) A survey will be made of the fundamental facts of animal development in a study of the embryology of the chick. A detailed comparative study will be made of the structure of representative Vertebrates.

(c) A type will be studied from the Mammalian Group and a comparasion will be made with some of the more primitive animals.

Prerequisite for this course is Biology 2. Pre-medical students desiring further work in Biology are advised to take this course.

Textbook: Kingsley—"Comparative Anatomy of Vertebrates."

References: Wilders; Kingsley; Parker and Haswell; Pratt.

2 hours. One lecture and one laboratory period throughout the three terms.

5. Histology and Technique.

A general survey of the tissues of animals and plants. Preparation of material for microscopical examination including detailed study of methods of fixation, sectioning and staining. 50 acceptable slides are required of each student.

Prerequisite Biology 2.

2 hours. One lecture and one laboratory period throughout the three terms.

Text: Animal Micrology.

References: Chamberlin Methods in Plant Histology; Lee's Vade Macum; Dahlgren and Kepner Animal Histology.

III. THE DEPARTMENT OF CHEMISTRY.

PROFESSOR SULLIVAN,

ASSISTANT PROFESSOR BAKER,

MR. TARBUTTON,

MR. ALFORD

MISS LINGLE

MISS O'NEAL

The work in this department includes one year of Chemistry required of candidates for both the B.A. and the B.S. degrees, besides other courses open to all Juniors and Seniors.

The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. The laboratories are kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection but also train his hands to be careful to the smallest detail, and the eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes. In all courses attention will be given to chemical calculations, and the use of reference books and periodicals will be encouraged.

1. Inorganic Chemistry.

(a) The first term will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, prepration and uses of a number of the common elements and compounds, and chemical calculations.

(b) During the second term the study of non-metals will be completed and a few weeks devoted to the alkali and al-

kali-earth metals. Special attention will be given to valence and the ionization theory.

(c) The work of the third term will include a study of metals with special reference to commercial uses and to qualitative analysis, and an elementary course in Organic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, and is a prescribed study of the Sophomore year for all degrees, and is a prerequisite to either of the other courses in chemistry. Lectures and recitations for B.S. students, three hours—(Monday, Wednesday and Friday, 11-12); Lectures and recitations for A.B. students, two hours—(Tuesday and Thursday, 12-1).

Text Book—College Chemistry (Smith). American Chemistry (Hale).

Reference Books—Simon, Holleman, Holmes, Bloxam, McCoy, Mellor, Slosson, Deming, Holland, Newell.

1. Experimental Chemistry.

This course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works, and water filtration plant. One hour. (Monday, Tuesday or Thursday, 2-4).

Text Book—Laboratory Outline (Sullivan).

2. Organic Chemistry.

a. The first term's work will include a study of the open-chain compounds, and methods of organic analysis and determination of formula.

b. During the second term special attention will be given to the amines, cynanogen compounds, polyhydric alcohols, carbohydrates and other derivatives. The study of relationships as shown by formula will be emphasized.

c. The cyclic compounds will be studied during the third term. The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments.

Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course, in connection with 3 and 4, will appeal specially to preliminary dental and medical students. The course is elective with Biology 2 for B.S. students. Prerequisite: Chemistry 1.

Lectures and recitations two hours. (Tuesday and Thursday 11-12).

Text-Book—Organic Chemistry. (Lowy and Harrow, Macbeth).

Reference Books—Norris, Bernthsen, Holleman, Perkin and Kipping, Ritcher, Chamberlain, Cohen.

3. **Qualitative Analysis.**

This course consists in a systematic analysis of simple and compound substances and mixtures with the separation and identification of the metal and acid radicals in a set of unknowns including some minerals. It is a prescribed study in the Junior year, and required for the B.S. degree but may be elected by students who have had Chemistry 1 The work is not confined to mere test-tube exercises, but will include a consideration of the application of the ionzation theory to qualitative analysis. The latter part of the course will embrace some work in volumetric analysis. One hour. (Wednesday, 2-4).

Text-Book—Qualitative Analysis. (Bradley).

Reference Books—Newth, Fresenius, Steiglitz, Perkin.

4. **Experimental Organic Chemistry.**

This course is planned especially to meet the needs of pre-medical students, but is open to all who enter course 2, or its equivalent. It will include exercises in purification, analysis, and synthesis of certain carbon compounds, the determination of melting and boiling points, vapor density, and molecular weights, the preparation of some coal-tar products, and a few experiments in urine and food analysis. Students electing this course must elect Chemistry 2. Three terms.
Two hours. (Friday, 2-6).

Text-Books—West, Gattermann.

5. **General Chemistry.**

Advanced Course—This course is intended to supplement Course 2. Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historical chemistry and chemical calculations will be included. The course will be varied from time to time, as may be needed. Pre-medical students may elect physiological Chemistry. Three terms.
Lectures and recitations two hours. (Wednesday and Friday, 12-1).

Text and Reference Books—Inorganic Chemistry. (Holland, Smith, Mellor), Physical Chemistry (Jones, Walker), History of Chemistry (Moore, Venable), Industrial Chemistry (Thorp).

6. **Quantitative Analysis.**

A course in gravimetric and volumetric analysis. Three terms. One hour (Thursday, 2-4).

Text-Books—Clowes and Coleman, Newth, Talbot.

Reference Books—Fressenius, Sutton, Smith.

7. This course is similar to 6, but double the time. Two hours credit. (Thursday, 2-6).

8. **Commercial Analysis.**

This course will include the analysis of minerals, foods, waters, coal, gas and other industrial substances with the preparation of a few drugs and coal-tar dyes. One hour credit. (Thursday, 2-4).

9. **Commercial Analysis.**

This course is similar to 7, but double the time. Some experiments in Physical Chemistry will be included. Two hours credit. (Thursday, 2-6).

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Tretise, Allen's Commercial Orgnic Analysis, Journals of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some library work will be required outside the regular schedule.

Master's Degree.

In the post-graduate work in this department, 200 hours of laboratory work in the subject are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate and Marl. (b) An advanced course in accurate Quantitative Analysis and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substnces, including food analysis and cotton seed products. (d) A course in Theoretical Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparation (Gattermann); Food Inspection (Leach, Wiley).

Reading Course.

Theoretical Chemistry (Getman, Arrhenius); The New Theories of Matter and the Atom (Bethom); Physical

Chemistry (Walker, Jones); Industrial Chemistry (Rogers, Molinari, Thorp); Development of Organic Chemistry Schorlemmer); History of Chemistry (Moore); Physiological Chemistry (Halliburton); Sources and Modes of Infection (Chapin); Technical Methods (Griffin); The Carbon Compounds (Porter); Chemistry of the Rarer Elements (Hopkins); Colloidal Behavior (Bogue).

In addition a satisfactory examination must be passed on work assigned.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

IV. DEPARTMENT OF EDUCATION AND PSYCHOLOGY.

PROFESSOR HOOKER,

MISS HOLLOWAY.

The aim of the Department of Education and Psychology is to train teachers, principals, superintendents, and supervisors for the profession of teaching in the schools of Mississippi. The courses offered are approved by the State Board of Examaminers of Mississippi and are especially adapted to conditions and needs of Mississippi, although applicable in any state.

Candidates for the Bachelor's degree who present nine hours of work, including courses 1, 2 or 5 (b), 12, 13, 15, and 16, will be given, in addition to their B.A. or B.S. degree, a certificate which will entitle them to a professional license from the State.

Students who have completed the college work required to give them junior standing in the college, including courses 1, 2, or 5 (b), and 12, 13, will be granted a Sophomore state license which is valid for two years.

All majors in this department must take courses 1, 2, or 5 (b), 12, 13, 15, and 16.

Students who expect to teach should be very careful in the selection of courses. School administrators are no longer satisfied with the mere offering of a college degree. The degree must include principles of education, the best methods of teaching, and practical applications of the principles and methods of teaching. The courses best designed to meet these requirements are 1, 2, 4, 5, 12, 13, 15, and 16.

Courses in education and psychology are not open to Freshmen.

COURSES IN DETAIL.

1. (a), (b). Introduction to Education.

This course aims to introduce the student to the study of education and to the fundamental principles of teaching. Among the topics discussed are the following: Importance of education; professional opportunities in education; function of education in a democracy; what learning is; how learning takes place; native and acquired traits and their importance in the education and training of the child; individual differences; educational theories and their evaluation; the cardinal principles of education and their place and importance in the modern school; etc. First and Second terms, three hours each term.

2. Methods of Teaching the Elementary Subjects.

This course is intended especially for those students who are preparing to teach in the elementary schools; also for school administrators who must know the best methods of teaching the elementary subjects in order to properly direct their teachers. A careful study is made of the best methods of teaching reading, social sciences, arithmetic, English, spelling and handwriting. First or third term, three hours each term. Prerequisites, 1. Also given first term, Summer.

3. History of Education.

(a) History of Education in Ancient times.

This course will cover the history of education of ancient Greece and Rome and in early Christian times. Principles will be studied in the light of modern theory and practice. Source materials will be studied collateral with the text. Recitations, lectures, and reports on parallel readings are required. Three hours, first term.

(b) History of Education in Medieval and Modern Times.

A continuation of the preceding course covering the medieval period, the period of the Renaissance, the period of Naturalism and the modern period, including the study

of the nationalization of education. Three hours, second term.

(c) History of Education in the United States.

This study will follow the development of education in the United States up to the present, bringing out the very rapid development of secondary education during the last two decades. Particular attention will be given to the development of education in the Southern States insofar as that differs from the general evolution in the United States. Three hours, third term.

4. Public School Administration.

This is a survey of the evolution of modern school administration in city, county and state. Since most progress has been made originally in city school administration and this progress has been adapted later to county and state service, the chief emphasis is placed upon city administration.

Application is constantly made to the conditions actually existing in Mississippi. Three hours, first term.

5. Secondary Education.

(a) Principles of Secondary Education.

The aims and functions of secondary education; practical problems of the high school; a study of individual differences with special reference to the adolscent period; relationship of secondary education to elementary and higher education; program of studies; educational theories and their evaluation; scope of secondary education, etc.

Three hours, second term. Prerequisite, 1.

(b) Methods of Teaching the High School Subjects.

This course is intended especially for those students who are preparing to teach in the high schools; also for administrators who must know the best methods of teach-

ing the high school subjects in order to properly direct their teachers. A careful study is made of the best methods of teaching English, social sciences, science, language, and mathematics. Three hours, third term. Prerequisite, 1. Also given first term, Summer.

6. Organization and Administration of the Elementary School.

This course aims to give the student a working knowledge of the elementary school from the standpoint of organization, programs, course of study, schedules, supervised study, teaching how to study, length of school day, length of class periods, platoon system, Dalton plan, Winnetka plan, and all general problems arising in the administering of an elementary school. Three hours, second term, summer. Prerequisite, 1, 2.

7. Organization and Administration of the Senior High School.

This course aims to give the student a working knowledge of the senior high school from the standpoint of organization, programs, schedules, marking systems, keeping records, length of school day, the lengthened classroom period, supervised study, teaching how to study, extra-curricular activities, course of study, required and elective subjects, and all general problems arising in the administering of a senior high school. Three hours, first term. Summer. Prerequisite, 1, 5 (a, b).

8. Curriculum Construction.

The aim of this course is to familiarize the student with theories and practices in curriculum construction; how the curriculum should be constructed; who should make the curriculum; what principles should guide in the construction of any curriculum; etc. Three hours, third term, Summer. Prerequisite 1, 2 or 5 (a, b).

9. Junior High School Organization and Administration.

The aim of this course is to give the pupil a knowledge of the junior high school from the standpoint of organization,

purpose, course of study, individual difference, guidance, required and elective subjects, psychological significance of this period, physiological significance of this period, how to study, length of school day, length of class periods, supervised study, home study, extra-curricular activities and all general problems arising in the administering of a junior high school. Three hours, second term, Summer. Prerequisite, 1, 2, or 5 (a, b).

10. Educational Tests and Measurements.

The aim of this course is to give the student an appreciation of the importance of scientific measurements in education; to develop a realization of the inaccuracy of the traditional methods of measurement; to give the students a working knowledge of the best instruments for measuring the outcome of education; to teach the students how to give, score, and make use of standardized tests; to familiarize the students with the construction and use of the various new-type examinations; and to develop the right attitude toward the use of standardized tests. Laboratory fee, $1.50. (This is necessary for the purchase of various tests for classroom use. The tests become the property of the students after we have used them.) Three hours, second term. Prequisite, 1. Also given first term, Summer.

11. Mental Tests and Measurements.

The aim of this course is to familiarize the students with the various kinds of mental tests; how they are constructed; how to give, score, and interpret; how to make use of them in the organization and administration of schools; and to give the student a general conception of the educational, psychological, and vocational significance of mental tests. Laboratory fee, $1.50. Three hours, third term. Prerequisite, 1. Also given third term, Summer.

12. General Psychology.

(a) This course provides a general view of the field and nature of psychology together with a careful survey

of the native traits and tendencies of human beings. These mental and motor traits are presented as the foundation upon which human behavior is built through the process of learning. Three hours, first term.

(b) The second term is devoted to the study of acquired traits and deals with the study of perception, sensation, memory, habit, motor learning, and learning by association, etc.

The laws as developed are applied to actual school situations. Prerequisite, 12 (a). Second term, three hours.

13. Educational Psychology.

This is a practical course, showing how a knowledge of psychological principals may be used in the field of education and to some extent in other professions and industries. The results of experimental pedagogy which are changing the course of study and method of teaching will be presented and evaluated. This course should be of especial interest to teachers and school administrators. Third term, three hours. Prerequisite, 12 (a, b). Also given second term, Summer.

14. Statistical Methods.

The purpose of this course is to give the student a working knowledge of the various statistical methods in education and psychology. The following topics will be studied: the value of statistics; how to use and interpret; measures of central tendency, such as the mode, median, and arithmetic mean; measures of variability, such as the quartile deviation, the mean deviation, and the standard deviation; measures of reliability; use of tabular and graphic methods; etc. Three hours, third term, Summer.

15. Pre-Teaching Observation.

The aim of this course is to give the student an opportunity to observe the best methods of teaching by experienced

teachers in the city schools and by student teachers in the Training School. Each student will observe two hours each week and in addition meet the professor in charge for one hour of class room work each week. Three hours, any term. Prequisite, 1, 2, 12, 13.

16. Student Teaching.

The aim of this course is to give all students who are preparing for the profession of teaching an opportunity to do at least one term of teaching under the expert supervision of the Training School Supervisor. Each student teaches one term, five days per week, and in addition holds a conference one hour each week with the Training School Supervisor. Three hours, any term. Prerequisite, 1, 2, 12, 13, 15.

17. Vocational and Educational Guidance.

The aim of this course is to acquaint the student with the various agencies and methods for guiding pupils in their school work and into desirable vocational and avocational activities. It will include such topics as a general survey of the vocational and educational guidance movement; necessity for guidance; methods of guidance; use of various tests for guidance; objections to certain forms and practices of pseudo-guidance; etc. Three hours, third term. Also given third term, Summer.

18. The Superintendent, Principal, and Supervisor.

The purpose of this course is to give the students who are interested in school work from the standpoint of school administration an opportunity to make a careful study of the problems which every school administrator must face. The following problems will be considered; Importance of the school administrator; his duties; qualifications, educational, social, and moral; teacher selection; salaries of teachers; supervision of classroom teaching; training of teachers in service; dismissing teachers; teacher's tenure; professional status of teachers; leave of absence for studying; the administrator's duty to his teachers; financing the school; the building program; keeping the buildings fit; community activities; and all general prob-

lems which the school administrator will encounter. Three hours, second term. Summer. Prerequisite, 1, 4.

TEACHER PLACEMENT BUREAU.

A teacher placement bureau for teachers who are or have been students in Millsaps College is maintained under the direction of the Department of Education. It is the effort of this bureau to further the interests of the young teachers whom Millsaps College has trained and also to be of service to school officers who wish to secure efficient teachers for their schools.

COLLEGE EXTENSION.

PROFESSOR HOOKER, Director.

It is the purpose of the Extension Department as far as possible to make the resources of the college available for people in their homes. Many who aspire to self-culture have not the means or the inclination to come to college for it. To such the Extension Department holds out a helping hand.

The college has a valuable equipment of books, buildings, and trained instructors. It is the privilege of the people to call for such service as the college can render; it is the duty and privilege of the college to devise ways and means for placing its service at the disposal of the people.

AID TO METHODIST MINISTERS

Library Extension Service.—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book that may be ordered from us. Books may be kept out for the period of one month.

AID TO HIGH SCHOOL PUPILS AND TEACHERS.

Debates and Public Speaking.—The Extension Department provides assistance for high school pupils in the selection of speeches and in the preparation of debates.

Lectures and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the Extension Department can provide properly qualified judges and referees for high school contests, athletic and literary.

AID TO CLUB WOMEN.

Lectures and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

Address the Director for further information.

V. THE DEPARTMENT OF ENGLISH.

PROFESSOR WHITE

ASSISTANT PROFESSOR BARTLETT

ASSISTANT PROFESSOR SIMPSON

MISS LA BRANCHE

MISS COMLY

MR. BETTERSWORTH

1. Composition.

The students in this class are divided into two groups. The lower group spends some time, especially in the first term, on review of grammar and on mechanics generally. A text is used in this work. The upper class analyzes selected essays and does more extensive reading and more experimental writing. All students are urged to read widely, especially from recommended lists. Conferences on composition are expected.

a. The first term is devoted mainly to exposition. Short and long themes. Emphasis on research and preparation of bibliographies.

b. The second term is devoted mainly to imaginative composition. A study is made of representative short stories. Short themes of the descriptive-narrative type weekly. One long theme, in some form of imaginative writing.

c. Argument is the work of the third term. One question is carefully studied. Discussions, short papers, and practice debates precede the final debate and the preparation of the brief. **Text-Books**—Baldwin, College Composition, Baird, College Readings in Current Problems; Uhler, A Review of Grammar. Selections from Stevenson.

Assistant Professor Bartlett,
Assistant Professor Simpson.

2. English Literature.

a. This course treats of the beginning of English literature, and of its history through the Elizabethan age. Study is given to types and periods, as well as to individual authors. Selections from representative literature are assigned for study. Three hours during the first term.

b. This course treats of the history and development of English literature from the age of Elizabeth to the Triumph of Romanticism. Three hours during the second term.

c. The study of English literary history from the Romantic age to the present day. Three hours during the third term.

Text-Books—Moody and Lovett, History of English Literature; Century Readings in English Literature, edited by Cunliffe, Pyre, and Young.

Twelve novels and dramas are assigned as parallel reading. Required of all Sophomores. Three hours.

Professor White.
Assistant Professor Bartlett.

3. Shakespeare.

a. An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction and construction. Three hours during the first term.

b. During this term Henry IV, part I, and King Lear will be studied. Three hours during the second term.

c. The study of this term will be given to Othello and the Winters' Tale. Three hours during the third term.

Text-Books—The Rolfe edition of the plays. Parallel reading: The other dramas of Shakespeare; Dowden, Shakespeare

Primer; Sidney Lee, Shakespeare's Life and Works. Elective for all students. Three hours.

Professor White.

4. The Poetry of the Nineteenth Century.

a. The work of the first term centers about the philosophic and nature poetry of Wordsworth. The most important poems of Coleridge, Byron, Shelley, and Keats are assigned for class-room discussion. Each student is expected to read extensively in the life and literature of some writer of the Romantic Age, and to prepare a paper based on some phase of his investigation. Each student is expected to take his turn in leading the round table discussions of the class.

b. During the second term Browning's poems are studied. Lectures will supplement class-room discussion of his philosophic and religious poems. Extensive reading in the novelists of the nineteenth century is required.

c. During the third term the poetry of Tennyson is studied. Each student must prepare a paper based on his study of a nineteenth century novelist.

Professor White.

5. Advanced Composition.

a. This course in higher composition is intended for a limited number of students who have done creditable work in Freshman English, and who desire by further study and practice to attain individuality and effectiveness of prose style. The course should appeal especially to those interested in journalism. The first term's work will be a study of newspaper making, of news and news values, and of getting the news. Time will also be given to an analysis of the structure and style of news stories, and to tentative efforts at news writing.

b. During the second term the student will have much practice in the writing of news stories of unexpected occur-

rences, of speeches, interviews, and trials, of follow-up and rewrite stories, and of feature stories.

c. In the third term the student will practice the writing of headlines, editing copy, and proof-reading. In addition, he will write occasional news stories.

Text-Books—Bleyer, Newspaper Writing and Editing; Harrington, Chats on Feature Writing. Elective for all students. Three hours.

Professor White.

6. A Study of English Language.

a. Old English grammar and phonology are taught by means of text-books and lectures. Selections from Old English poetry and prose are read. Three hours during the first term.

b. Middle English will be studied in the works of Chaucer. The prologue and five Canterbury tales will be read. Three hours during the second term.

c. The history of the English language, and its development from the Old English period to the present. Attention will be given to some modern English words and their use.

Text-Books—Smith, Old English Grammar; Globe edition of Chaucer; Krapp, Modern English. Elective for all students. Three hours.

Professor White.

7. Drama.

a. A rapid survey of the history of English drama is attempted in lectures. Twenty-five dramas are assigned for rapid reading and study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the twentieth century drama.

b. A study of contemporary British and continental drama. About twenty-five plays are assigned for reading.

c. A study of contemporary American drama. Lectures on the American dramatic backgrounds. Twenty-five plays to be read.

Text-Books—Tatlock and Martin, Representative English Drama; Dickinson's Chief Contemporary Dramatists, Vols. I and II. Elective for all students. Three hours.
Professor White.

8. **American Literature.**

a. The first term is devoted to American prose writers from the colonial period to 1900.

b. The second term is devoted to American poetry from the colonial period to 1900.

c. In the third term the first two or three weeks are given to minor poets of the South. The time thereafter is given to American literature since 1900.

Text-Books—A History of American Literature, Bronson. American Prose, Bronson. Chief American Poets, Page. Much collateral reading. Elective for all students. Three hours.
Assistant Professor Bartlett.

VI. THE DEPARTMENT OF GEOLOGY.

PROFESSOR SULLIVAN.

A portion of the second floor of Webster Science Hall is occupied by this department. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the professor and class on annual trips.

1. a. **Lithologic and Physiographic Geology.**

This includes a study of mineral crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. Folios and topographical sheets of the U. S. Geological Survey will be used in connection with a study of physiographic features and processes. First term.

b. **Dynamic Geology.**

This portion of the course embraces the study of the mechanical and chemical effects of the atmosphere, water, heat, and life. Special attention will be given to some phases of the subject, as the work of glaciers, and of volcanoes. Second term.

c. **Historical Geology.**

In addition to the general historical geology, some attention will be given to economic products and to paleontology. Third term.

The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions, regularly made in the fall and spring to localities easily accessible to Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the course special attention will be given to Geology of Mississipppi.

Lectures and recitations. Two hours.

Museum and field work. One hour.

Tuesday, Thursday and Saturday (9:30-10:30.)

Text-Books—College Geology (Chamberlain and Salisbury).

Reference Books—Text-Book of Geology (Gradau); Text-book of Geology (Chamberlain and Salisbury); Physical and Historical Geology (Cleland); Physiography (Salisbury); Text-Book of Geology (Geikie); Volcanoes (Bonney); Introduction of Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittels); Foundations of Geology (Geikie); Introduction to Earth History (Shimmer); Physical and Historical Geology (Miller); Ice Age in North America (Wright).

2. **(a) History of Geology.**

(b) Economic Geology and Special Problems.

(c) Geology of Mississippi.

Two hours.

The Master's Degree.

Graduate work as a minor subject is offered in Geology and some regular field or laboratory work will be required. An examination must be passed upon a course of reading, as follows:

Physical and Historical Geology (Cleland); Chamberlain and Salisbury's Text-Book of Geology; Tarr's Economic Geology of the United States; Conservation of Our Natural Resources (Van Hise); Geology of Mississippi. Selected articles in Geological Reports; Paleontology (Zittel), Folios, Sources of Volcanic Energy (Soley), The First One Hundred Years of American Geology (Merrill).

VII. THE DEPARTMENT OF GERMAN.

PROFESSOR HAMILTON.

The regular work in German begins with Course 1, but for the benefit of those setudents who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, **if taken under the supervision of the College and not used as an entrance unit,** may be used as Junior or Senior elective. When thus used it counts three hours toward graduation. All classes in German meet three times a week, unless otherwise specified. For entrance Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation, college work in German, French, or Spanish may be substituted for Greek in the B. A. course. In the B.S. course, modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

Course A. a, b, c.

Text-Books—Grammar. Storm, Immensee; Germelshausen, Der Lindenbaun.

Dr. Hamilton.

Course 1 a, b, c.

Text-Books—Thomas, A Practical German Grammar; Chiles, Prose Composition; Schiller, Wilhelm Tell; Freytag, Die Journalisten. For parallel reading: Schiller, Die Junfrau von Orleans; Ernst, Flacshmann als Erzieher.

Course 2 a, b, c. Lessing, Minna von Barnhelm; Heine, Die Harzreise; Sudermann, Frau Sorge, or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literature, Land and People.

VIII. DEPARTMENT OF MATHEMATICS.

PROFESSOR MITCHELL.
ASSISTANT PROFESSOR VAN HOOK.
MR. RILEY.
MR. WHEELESS.

Prescribed Courses.

1. **Elementary Mathematical Analysis.**

   (a) Algebraic. Linear, Quadratic and Cubic Functions: Their Analytical and Graphical Representations. Increments. Derivatives. Logarithmic and Exponential Functions.

   (b) Trigonometric. Circular Functions: Their Definitions, Properties, Relations and Graphs.

   (c) Applications of Trigonometry to Algebra (Solutions of Equations); to Geometry (Solutions of Triangles); to Surveying and Navigation.

   (d) Mathematics of Finance. The Mathematical Basis of Interest, Annuities, Bonds and Life Insurance. This course is offered in lieu of 1 (c) for students who offer Trigomometry for entrance or for those who have advanced credit in that subject.

2. **Elementary Mathematical Analysis.**
   (a, b, c) Infinitesimal. Differentiation and Integertion of Elementary Algebraic, Trigonometric, Lobarithmic and Exponential Functions. Applications to Algebra, Geometry, Physics and Mechanics.

Elective Courses.

3. **Analytical Geometry.**
   (a) Conic Sections.
   (b) Transformations and Invariants.
   (c) Geometry of Space.
4. **Descriptive Geometry and Mechanical Drawing.**
5. **Analytical Mechanics.**
6. (a) **College Geometry.**
   (b) **Solid Geometry.**
   (c) **Spherical Trigonometry.**
7. **Mathematical Analysis.** A Second Course in the Calculus.

IX. THE DEPARTMENT OF PHILOSOPHY AND HISTORY.

PROFESSOR LIN.

†ASSISTANT PROFESSOR MOORE.

ASSISTANT PROFESSOR SWEARINGEN.

MISS SWEARINGEN.

*PHILOSOPHY.

PROFESSOR LIN.

The courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered.

Logic and Ethics are elective for all degrees. In addition to these a course in the History of Philosophy will be offered, which will be elective for all students fitted to take it. In this course a comprehensive view will be given of the results offered by the most noted thinkers who have attempted to frame a consistent theory of the material and the spiritual world.

*Courses in Philosophy not open to Freshmen or Sohpomores.

1a, 1b. Deductive Logic.

Three hours a week, First and Second Terms. Elective for all degrees.

1c. Inductive Logic.

Three hours a week, Third Term. Elective for all degrees. Given in alternate years. (Given in 1928-1929.)

2a, 2b, 2c. Ethics.

Three hours a week, First, Second, and Third Terms. Elective for all degrees. Given in alternate years. (Given in 1929-1930).

†Absent on Leave.

Texts—The Nichomachean Ethics of Aristotle will be given in the First Term and part of the Second Term. This will be followed in the Second and Third Terms by a modern text on ethics. The Welldon translation of the Nichomachean Ethics will be used. Lectures on Christian Ethics will be given, and supplementary readings will be assigned.

3a, 3b, 3c. History of Philosophy.

Three hours a week. Elective for Juniors and Seniors.

Text-Book—History of Philosophy. (Weber and Perry.)
Supplementary Reading—An Introduction to Philosophy (Brightman.)

HISTORY.

PROFESSOR LIN.

ASSISTANT PROFESSOR MOORE.

ASSISTANT PROFESSOR SWEARINGEN.

MISS SWEARINGEN.

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, and emphasis will be laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its racial composition, its religious and social institutions, its economic condition, and the organzation of its government.

1a, 1b, 1c. History of Medieval and Modern Europe.

In this course especial stress will be laid on Modern History and present-day problems. An attempt will be made to

show that the problems and ideals of modern nations grew out of their history, and of the effect upon them of their international relations. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis for a correct understanding of the questions now engaging civilized nations.

Text-Books—History of Western Europe, Vol. I. (Robinson), Modern Europe (Hazen). Second Edition.

Three hours a week. Required of all Freshmen.
Assistant Professor Swearingen.
Assistant Professor Moore.

2a, 2b, 2c. American History.

Three hours a week. Elective.

This course will be devoted to a study of the history of the United States from early colonial times to the present day.

Text-Book—Growth of the United States, (Harlow).
Professor Lin.
Assistant Professor Moore.
Assistant Professor Swearingen.

3a, 3b, 3c. Contemporary History.

This course will be of wide scope, and will require much collateral reading.

Given in alternate years (Given in 1929-1930).
Professor Lin.

4a, 4b, 4c. Imperialism in the Modern World. .....

Text-Book—Imperialism and World Politics, (Moon).
Given in alternate years. (Given in 1928-1929).
Professor Lin.

X. THE DEPARTMENT OF PHYSICAL EDUCATION.

ASSISTANT PROFESSOR VAN HOOK.

COACH HALE.

COACH YOUNG.

1a, 1b, 1c. The requirements in physical work are designed to cover the whole school year at the rate of two hours a week for each Freshman. Although this work is compulsory, considerable freedom in selection is offered. The sole aim is to create a healthy desire to engage in some form of recreation, under proper supervision, so as to benefit the student morally, mentally, and physically. This exercise takes form of competitive games in order to arouse the proper interest, develop team work, teach initiative, strengthen the morale, teach true sportsmanship, and create a life-long interest in some form of sport which will benefit the student in after life. An idea is also gained as to the natural ability of each man and quite frequently students discover that they are really better in athletics than they thought they were and are encouraged to try for the varsity teams. 1 hour credit. Required of all freshmen.

2a, 2b, 2c. In order better to equip those students who expect to combine coaching with teaching a course in the theory of all major sports will be offered. This course will comprise football, baseball, basketball and track. Two hours a week of classroom work will be given, which will also incude a number of lectures.

In football, subjects such as the equipment and outfitting of players, training hints, practice methods, various offensive and defensive methods, the forward pass, trick plays, generalship and field tactics, and numerous other important items will be given consideration.

In baseball, individual play and team play will be taken up in detail. Offense and defense will be thoroughly discussed; also batting, base running, position play, strategy, etc.

Basketball will include such topics as goal throwing, passing, guarding, dribbling, blocking, plays from center and plays from out of bounds. Various styles of offense and defense will be discussed.

Field and track athletics will cover diet and training, the dashes and long distance events, hurdling, vaulting, jumping, shot put, discus throw, javelin, and other points which are essential to track work. 2 hours credit.

XI. THE DEPARTMENT OF PHYSICS AND ASTRONOMY.

PROFESSOR HARRELL.

The courses in this department consist of two years of Physics and two years of Astronomy. The department occupies a part of the second floor of Webster Science Hall. The laboratory is provided with all essentils for carrying on the work in the various courses and with balopticon and moving picture machine as well as automatic balopticon for lecture purposes.

The work in Astronomy is carried on both in Webster Science Hall and in the James Observatory. The department is equipped with globes, tellurian, gyroscopes, and spectrometer for laboratory work.

The Observatory occupies a commanding position on the north campus and is equipped with a six-inch equatorial with mounting by Warner and Swazey and optical parts by Brashear. The other equipment consists of a sidereal chronometer, a fine clock, filar micrometer, portriat lens for photography, a high grade surveyor's transit, and a sextant.

The observatory is open to visitors one night each week when the weather permits.

A knowledge of Mathematics through Plane Trigonometry is required for admission to this department.

PHYSICS.

1a. This course consists of a study of Mechanics, Mechanics of Solids, Liquids, and Gases, and Sound.

1b. The work of this term is devoted to a study of the general principles of electricity and magnetism.

1c. This course is intended to make the student acquainted with the fundamental principles of heat and light. Two lectures and one laboratory period throughout each term. Three hours credit.

Texts: Physics (Stewart).
Laboratory Manual: A Manual of Experiments in Physics (Ames and Bliss.)

2a, 2b, 2c. This course when taken in addition to Physics 1, will meet the requirements for Pre-Medical work.
This course will consist in a further study of Mechanics, Heat, Light and Electricity. Two hours credit.
Text: (Millikan-Mechanics, Molecular Physics and Heat.)
Laboratory Manual: A Manual of Experiments in Physics (Ames and Bliss).

3a. This course will be devoted to a study of batteries, electric circuits, electric power, electromagnetism, electromagnetic induction, electrical measuring instruments, and electric measurements

3b. The purpose of this course is to study the principles and construction of the direct current generator and direct current motors; electrochemistry, principles of alternating currents, alternating current generators, transformers and alternating current motors.

3c. During this term the work will consist of a study of power stations and the distribution of power, electric lighting, electric heating, electric traction, the telephone, electromagnetic waves. One lecture and one laboratory period throughout each term. 2 hours credit.

Texts: Elementary Electricity and Magnetism. (Jackson and Black.)

Courses 3a, 3b, and 3c, will alternate with courses 2a, 2b, and 2c, the former being offered in 1928-29.

4a. Heat. This course consists of a study of thermometry, cacl-orimetry, thermodynamics, kinetic theory of gases.

Text: Millikan's Heat.

4b. Light. This course treats of reflection, refraction, interference, dispersion, color, polarization.

Text: Millikan and Mill's Light.

4c. Sound. This course comprises a more extended study of the principles of sound and the physical theory of music.

Text: To be selected.

One lecture and one laboratory period throughout the three terms. 2 hours credit.

5. The teaching of Physics. A lecture course on the teaching of Physics, designed for those who are preparing to teach. One lecture period throughout the three terms. 1 hour credit.

ASTRONOMY.

Prerequisites, Mathematics 1 and Physics 1.

1a. This course will be devoted to a study of the Earth, the Moon, Time, and the Constellations.

1b. This course consists of the study of the Solar System, the Planets, Comets, and Meteors, and the Sun.

1c. This term will be devoted to the study of the development of the Solar System and the structure of the Sidereal Universe.

Two lectures and one night in the observatory throughout the three terms. 3 hours credit. Texts: Introduction to Astronomy (Moulton's Revised). Laboratory Astronomy (Wilson).

2a, b, c. **Spherical and Practical Astronomy.** This course covers the subject of Spehrical Astronomy and the theory of astronomical instruments with exercises in making and reducing observations. 2 hours credit. Text: Practical Astronomy (Campbell.)

3a, b. **Surveying.** This course will cover the work usually required for laying out the public lands. Text: To be announced.

3c. **Navigation.** This course consists of the fundamentals of Navigation. Text: To be announced.

If the student contemplates taking Astronomy 2 or 3 it will be well to take Astronomy 1 in the Junior Year.

XII. DEPARTMENT OF RELIGIOUS EDUCATION.

(W. S. F. Tatum Foundation.)

PROFESSOR STEPHENS.

†ASSOCIATE PROFESSOR BERRY,

ASSOCIATE PROFESSOR NESBITT,

MISS WINGFIELD.

MR. HOWELL.

The courses offered in this department embody the ideals of Southern Methodism in as far as these are related to the matter of a proper curriculum for religious education departments in the colleges of the church. The aim is to train avocational workers in this field as well as to offer prevocational courses. The program now being formulated by the Church proposes to make heavy demands upon the trained services of the laity. For this reason the fact is emphasized that these courses are not for ministerial students only.

On completion of twelve session hours offered in this department the General Sunday School Board of the M. E. Church South, through its Department of Teacher Training in co-operation with the faculty of the college will award a certificate in Religious Education. Of the courses listed below, Bible 1 and Religious Education 1a, 1b, 1c, 2a, 3b, 3c, 4a, compose ten session hours counted as required work on the certificate in Religious Education.

The following substitutions are allowed in the required work just listed: Religious Education 2b for Religious Education 2a; History of Education for Religious Education 4a.

The two remaining session hours counting toward the certificate in Religious Education may be taken from the following courses: Religious Education, 4c, 5a, 5b.

For the purposes of convenience the work offered in Bible is put under a separate head from the other courses.

† absent on leave.

BIBLE.

1. a, b, c.
The Heart of the Old Testament.

This course is a survey of the Old Testament with special emphasis on its general contents and aim. Much attention is given to the prophetic literature, and to the influence of the prophets on the life of their day. A detailed study of one book of prophecy indicating how others may be so studied.
Three hours one half year. Required of all freshmen.
Professors Berry, Stephens, and Nesbitt.

The Heart of the New Testament.

The Gospel and life of Jesus. Special study of the book of Acts. The origin and development of the Christian Church. The life and writings of the Apostle Paul. Three hours one half year. Required of all freshmen.
Professors Berry, Stephens, and Nesbitt.

2. a, b, c. New Testament.

This is an advanced course in New Testament. One half of the year is given to a detailed study of the life of Jesus. The teachings of Jesus are carefully considered. The early church. Paul and his Epistles. Bible 1 is a prerequisite to this course. Three hours through the year.
Professor Stephens.

RELIGIOUS EDUCATION.

1a. Comparative Religions.
An introductory study of the origin, development, literature and values of the great religions of the world. Parallel readings, reports.
Three hours first term.
Professor Berry.
Professor Nesbitt.

1b. The Christian Religion.

A study of Christianity based directly upon the life and teaching of Jesus, its founder, with the emphasis upon vital

religious values for the present age. Text: Reading, Papers. Three hours, second term.

1. Organization and Administration of Religious Education.

Principles of program making are considered. The training of teachers, supervision, the administrative management of pupils. Approved plans for church buildings and equipment are topics studied. Three hours third term.

Professor Berry,
Professor Nesbitt.

2a. Religious Development of the Child.

The dawning religious consciousness, the capacities and impulses of the child are studied in relation to the problem of religious nurture. Three hours, first term.

Professor Stephens.

2b. The Religious Development of the Adolescent.

Adolescent psychology is studied as a help to the understanding of the religious crisis of this period. The work of this course is closely related to the problem of making provision for the successful handling of the insistent needs of this age. Three hours, second term.

Professor Stephens.

3a. Modern Religious Movements.

A study of the origin, growth, and importance of various modern religious sects and movements, including Christian Science, spiritualism, theosophy and others. Lectures, investigations, reports, parallel reading. Three hours second term.

Professor Berry,

3b. Philosophy of Religion.

The class will study and discuss the nature, the truth, and the problems of religious faith. Three hours third term.

Professor Berry,

3c. History of Religious Education.

The study of religion in primitive education, in Jewish education, in the early Christian schools, and developments in the field of religious education in recent times. Lectures. Parallel reading. Three hours, third term.

Professor Berry,

4a, 4b. Materials for use in Religious Education.

Here the student evaluates the various lesson systems in use in the church school. He also examines the curriculum for Week Day Schools of Religion and studies the principles of curriculum making. Three hours first and second terms.

Professor Stephens.

4c. Hymnology and Worship.

A study of the great hymns of the church. Their uses in the program of worship. Worship for the church school and the service of worship in the church. Special attention given to worship of children and youth. Three hours, third term.

Professor Stephens.

5a, 5b, Phychology of Religion.

In this course attention is given to belief in God and in the immortality of the soul, to conversion. Crowd psychology and revivals. The different characteristics of religious persons are given close attention. Objective and subjective worship. A careful study of the mystic values in religion. Course open to seniors. Three hours first and second terms.

Professor Stephens.

XIII. THE DEPARTMENT OF ROMANCE LANGUAGES.

PROFESSOR SANDERS,

MISS CRAIG,

MRS. BRUMFIELD.

This department offers courses in French and Spanish. The regular work begins with Couse 1 but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a preparatory course (Course A) is offered. This course, (when taken under the supervision of the College, and not counted as an entrance unit,) may be used as a Junior or Senior elective. Classes meet three hours a week. For entrance Course 1 will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of work above the elementary course (Course A) in French or German or Spanish are accepted as a substitution for Greek in the B.A. course. In the B.S. course six hours of French, German, or Spanish above the elementary course are required.

Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted, may be used as a Junior or Senior elective.

FRENCH.

A. An elementary course in which Hacker's French Grammar or a similar text-book is used and simple texts are read. The class will be taught in sections so that the student may receive more individual attention.

a. **Elementary Grammar.** Especial attention is given to pronunciation.

b. **Grammar continued.** Reading of simple texts begun.

c. Reading continued, dictation oral practice.

Miss Craig.

1. The methods of French A will be continued according to the needs and aptitudes of the class. Carnahan's French Review Grammar will be used as a text for the study of grammar and composition. The entire year will be devoted to the careful reading of texts from nineteenth century prose.

So far as is practicable this class will be conducted in French. Especial attention will be paid to the irregular verbs, to idioms and to pronunciation.

a. Hugo, selections from Les Miserables; Merimee, Colomba. Grammar, Composition.

b. Daudet, Tartarin de Tarascon; De Maupassant, Selected Stories. Grammar, Composition.

c. Sand, La Mare au Diable; Sandeau, Mademoiselle de la Seigliere. Grammar, Composition.

Miss Craig.

2. Extensive reading in class and in parallel assignments. Special stress is laid on the literary side of the works read. The first term will be given to contemporary French prose. The second term will be devoted to Moliere. In the third term Corneille and Racine will be read. Special emphasis will be laid on the social and political conditions during the reign of Louis XIV, and on the literary ideals of the age.

a. Modern French Prose. Loti Pecheur d'Islande; Bazin, Les Oberle; France, Le Crime de Sylvestre Bonnard.

b. Moliere, Les Fourberies de Scapin; L'Avare, Le Tartuffe. Matthews, Moliere.

c. Corneille, Le Cid; Racine, Phedre; Strachey, Landmarks in French Literature; Lanson, Histoire de la Litterature Francaise.

Professor Sanders.

3.

a. French Prose of the Seventeenth Century.

b. French Romanticism. Chateaubriand, Atala; Hugo, Les Travailleurs de la Mer; Balzac, Eugenie Grandet.

c. French Lyric Poetry of the Nineteenth Century.... Lamartine, Hugo, De Musset, Gautier. Henning's Representative Lyrics of the Nineteenth Century.

Professor Sanders.

SPANISH

The requirements for admission and for graduation in Spanish are the same as those in French. Two entrance units in Spanish will be required for admission to Course 1.

A. An elementary course in grammar and reading with constant oral practice.

a. Hills and Ford, First Spanish Course, or a similar textbook. Hills and Cano, Cuentos y Leyendas.

b. Grammar continued. Pittaro's Spanish Reader or Hills Spanish Tales for Beginners.

c. Grammar completed through Lesson XXXVIII. Reading continued.

Professor Sanders,
Mrs. Brumfield.

1. This course will be devoted to the reading of modern Spanish prose. Special attention will be paid to the irregular verbs, and to idioms. Practice will be given in reading Spanish at sight and there will be much practice in speaking Spanish.

a. Dorado, Espana Pintoresca; Alarcon, Novelas Cortas. Seymour and Carnahan, Spanish Review Grammar.

b. Isaccs, Maria; Galdos, Gloria.

c. Palacio Valdes, La Hermana San Sulpicio.
Professor Sanders,
Mrs. Brumfield.

2. Classic Spanish Prose and Drama.

a. El Lazarillo de Tormes; Cervantes, Don Quijote, selections.

b. Lope de Vega, La moza de cantaro. Calderon, El alcalde de Zalamea.

c. Modern Drama. Nunez de Arce, El haz de lena; Echegaray, El gran Galeoto; Benavente, Los intereses creados; Ford, Main Currents of Spanish Literature. Fitzmaurice-Kelly, A History of Spanish Literature.
Professor Sanders.

XIV. THE DEPARTMENT OF SOCIAL SCIENCE.

PROFESSOR LIN.

ASSOCIATE PROFESSOR BERRY,

ASSOCIATE PROFESSOR NESBIT,

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

ECONOMICS.

3. (a) A comprehensive survey of the field is undertaken, dwelling particularly upon the laws governing the production and consumption of wealth, business organization, wages and labor, rent, interest, etc. Recitations, readings, and discussions. Two hours, first term.

(b) A continuation of work of the preceding term. Two hours a week.

(c) A continuation of the preceding course. Two hours a week.

Professor Lin.

SOCIOLOGY.

The course is designed to introduce the student to the problems, processes, and principles of human association.

Ross' "Principles of Sociology," lectures, parallel reading, reports. Three hours, through the year.

Associate Professor Berry,
Associate Professor Nesbitt.

TABLE—6 pt

*POLITICAL SCIENCE.

4a, 4b, 4c. During first term and part of the second term the governments of Europe will be studied. In the third term a brief course of lectures will be given on the governments of South American states and on that of Japan.

During the third term the government of the United States will be studied and some attention will be given to the self-governing dominions of the British Empire.

Text-Books—The Governments of Europe (Muron) and Beard's American Government and Politics.

*Not open to Freshmen or Sophomores.

Professor Lin.

SCHEDULE OF LECTURES.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30-9:30	Bible 1 (1)	Bible 1 (2)	Bible 1 (1)	Bible 1 (2)	BiBle 1 (1)	Bible 1 (2)
	Education 1 (1)	Biology 5	Education 1 (1)	Biology 5	Education 1 (1)	Education 2
	Education 15	Education 2	Education 15	Education 2	Education 15	English 2 (2)
	English 1 (3)	English 2 (2)	English 1 (3)	English 2 (2)	English 1 (3)	History 2 (2)
	English 2 (1)	History 2 (2)	English 2 (1)	History 2 (2)	English 2 (1)	Hist. of Philosophy
	French A (3)	Hist. of Philosophy	French A (3)	Hist. of Philosophy	French A (3)	Latin 1 (2 and 3)
	French 3	Latin 1 (2 and 3)	French 3	Latin 1 (2 and 3)	French 3	Mathematics 1 (5)
	German A	Mathematics 1 (5)	German A	Mathematics 1 (5)	German A	Mathematics 4
	Greek 2	Mathematics 4	Greek 2	Mathematics 4	Greek 2	Mechanical Drawing
	History 2 (1)	Mechanical Drawing	History 2 (1)	Mechanical Drawing	History 2 (1)	Psychology (1)
	Latin 1 (1)	Psychology (1)	Latin 1 (1)	Psychology (1)	Latin 1 (1)	Religious Ed. 5
	Mathematics 3	Religious Ed. 5	Mathematics 3	Religious Ed. 5	Mathematics 3	Spanish 1 (1 and 2)
	Religious Ed. 1	Spanish 1 (1and 2)	Religious Ed. 1	Spanish 1 (1 and 2)	Religious Ed. 1	
	Spanish A (1)		Spanish A (1)		Spanish A (1)	
9:30-10:30	Bible 1 (3)	Bible 1 (4)	Bible 1 (3)	Bible 1 (4)	Bible 1 (3)	Bible 1 (4)
	Bible 2 (2)	Economics	Bible 2 (2)	Economics	Bible 2 (2)	Biology 1
	Education 4	Education 3	Education 4	Education 3	Education 4	Education 3
	Education 5	Education 17	Education 5	Education 17	Education 5	Education 17
	English 1 (5)	English 1 (4)	English 1 (5)	English 1 (4)	English 1 (5)	English 1 (4)
	English 3	English 2 (3)	English 3	English 2 (3)	English 3	English 2 (3)
	French 1 (1)	French 1 (2)	French 1 (1)	French 1 (2)	French 1 (1)	French 1 (2)
	German 1	Geology 1	German 1	Geology 1	German 1	Geology 1
	History 1 (1)	Greek 1	History 1 (1)	Greek 1	History 1 (1)	Greek 1
	Latin A	History 1 (2)	Latin A	History 1 (2)	Latin A	History 1 (2)
	Latin 2 (2)	Latin 3	Latin 2 (2)	Latin 3	Latin 2 (2)	Latin 3
	Math 1 (3)	Religious Ed. 3	Mathematics 1 (3)	Religious Ed. 3	Mathematics 1 (3)	Religious Ed. 3
	Math 2 (1)	Spanish 2	Mathmatics 2 (1)	Spanish 2	Mathmatics 2 (1)	Spanish 2
	Political Science		Political Science		Political Science	
10:30-11:00	Chapel	Chapel	Chapel		Chapel	

11:00-12:00	Chemistry 1 (1)	Bible 1 (5)	Chemistry 1 (1)	Bible 1 (5)	Chemistry 1 (1)	Bible 1 (5)
	Coaching	Biology 2	Coaching	Biology 2	Education 1 (2)	Biology 2, Lab.
	Education 1 (2)	Chemistry 2	Education 1 (2)	Chemistry 2	Education 16	English 1 (2)
	Education 16	Education 11	Education 16	Education 11	English 1 (1)	Education 11
	English 1 (1)	English 1 (2)	English 1 (1)	English 1 (2)	English 4	French A (2)
	English 4	French A (2)	English 4	French A (2)	French A (1)	Greek A
	French A (1)	Greek A	French A (1)	Greek A	Mathematics 2 (2)	History 1 (4)
	Mathematics 2 (2)	History 1 (4)	Mathematics 2 (2)	History 1 (4)	Physics 2	Psychology (2)
	Physics 1 (1)	Physics 1 (2)	Physics 1 (1)	Physics 1 (2)	Religious Ed. 2	Sociology
	Religious Ed. 2	Psychology (2)	Religious Ed. 2	Psychology (2)	Spanish A (2)	Spanish A (3)
	Spanish A (2)	Sociology	Spanish A (2)	Sociology		
		Spanish A (3)		Spanish A (3)		
12:00-1:00	Astronomy 1	Bible 2 (3)	Astronomy 1	Astronomy 2	Astronomy 1	Bible 2 (3)
	Bible 2 (1)	Chemistry 1 (2)	Bible 2 (1)	Bible 2 (3)	Bible 2 (1)	Biology 2 Lab.
	Biology 4	English 5	Chemistry 5	Chemistry 1 (2)	Chemistry 5	English 5
	English 8	French 2	English 8	English 5	English 8	French 2
	Ethics	History 1 (5)	Ethics	French 2	Ethics	History 1 (5)
	German 2	History 3	German 2	History 1 (5)	German 2	History 3
	History 1 (3)	Mathematics 1 (2)	History 1 (3)	History 3	History 1 (3)	Mathematics 1 (2)
	Latin 2 (1)	Religious Ed. 4	Latin 2 (1)	Mathematics 1 (2)	Latin 2 (1)	Religious Ed. 4
	Logic		Logic	Religious Ed. 4	Logic	
	Mathematics 1 (1&4)		Mathematics 1 (1&4)		Mathematics 1 (1&4)	
1:00-2:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
2:00-4:00	Chemistry 1 Lab.	Geology 2	Physics 1, Lab.	Physics 1, Lab.	Physics 1, Lab.	
	Physics 1, Lab.	Biology 1, Lab.	Chemistry 3, Lab.	Chemstry 1, Lab.	Chemistry 4, Lab.	
	Physics 2, Lab.	Chemstry 1, Lab.	Biology 2, Lab.	Chemistry 6, Lab.		
		Faculty Meeting		Chemistry 7, Lab.		
		Bi-weekly at 4 o'clock				

SUMMER SCHOOL.

JUNE 12 TO AUGUST 20, 1928.

FACULTY.

D. M. KEY, M.A., Ph.D., LL.D., President
G. L. HARRELL, B.S., M.S., Director.
Physics.

B. O. VAN HOOK,
Mathematics.

A. G. SANDERS, B.A., M.A.,
French and Spanish.

MISS MAGNOLIA SIMPSON, B.A., M.A.
Latin.

J. M. SULLIVAN, M.A., Ph.D.,
Chemistry and Geology

MISS FLO HAMPTON,
English.

GROVER C. HOOKER, A.B., M.A.,
Education and Psychology.

MISS MARIE TIZON, B.A.,
French.

M. B. SWEARINGEN, B.A., M.A.,
History and Economics.

W. E. BUFKIN, B.A.,
Education.

C. F. NESBITT, A.B., B. D.,
Bible and Religious Education

MRS. M. B. CLARK,
Librarian.

MRS. FANNIE J. OWEN,
Matron.

SPECIAL LECTURERS.

W. F. Bond.....State Superintendent of Education
D. M. Key.....President Millsaps College
E. L. Bailey.....Superintendent Jackson City Schools
J. T. Calhoun.....Supervisor of Rural Schools
F. C. Jenkins.....State High School Inspector
F. J. Hubbard.....Supervisor of Vocational Education
W. N. Taylor.....Executive Secretary State Teachers' Association
Sydney Smith.....Chief Justice State Supreme Court

Others who may be brought to Jackson by the State Department of Education.

GENERAL STATEMENT.

The Summer School of Millsaps College for 1928 will open on June 12th, and will continue for ten weeks.

The Summer School is planned especially for college students and for teachers who desire further professional work or regular college work. Teachers may secure renewal of license by attendance for six weeks. Entrance units and transcripts will be required of all new students.

In opening its doors to the teachers of the State, Millsaps College feels that it is serving a long felt need in that some provision should be made at the Capital of the State for teachers to spend a few weeks during their vacation and at the same time take such work as they may find in the list of courses.

All the advantages of the other summer schools will be afforded in the way of renewal and extension of license provided by the State Department of Education.

College graduates who lack the required number of hours in Education will find, here, an opportunity to make up some of those hours. Students with two years of college training may, with six hours of Education, be granted a temporary State License without examination by the State Board of Examiners.

The amount of work that a student may take will be limited to two subjects with a total credit of six hours.

There will be a series of lectures by special lecturers from time to time. Announcement will be made beforehand.

The tuition fee will be $25.00 and a matriculation fee of $5.00 will be charged. Board will be $25.00 or $26.00 per month, or at the rate of $8.00 per week. For a period of less than a week the rate will be $1.50 per day. Science fee, $10.00. Library fee, $2.00. Science breakage fee, $2.00 for each course, unused portion returned. Those who expect to live on the campus will bring with them a pillow, bed-linen, towels, and toilet articles. The dormitories and dining hall will be open on the evening of June 11th. Fees and board payable strictly in advance.

Those expecting to enter the Summer School should make reservation by sending to the Director a deposit of $5.00.

The following courses will be offered:

Chemistry 1	French 2	French 1
English 2	Mathematics 2	Latin 2
French A	Latin 1	Bible or Religious
Spanish 1 or 2	Latin A	Education
Mathematics 1	Physics 1	Economics and Civics
		History 2

Education 2, 5b, 6, 7, 8, 9, 10, 11, 13, 14, 17, and 18.

Other courses may be arranged after consultation with the Professors concerned.

For further information, address

G. L. HARRELL, Director.

Whitworth College

FOR YOUNG WOMEN

A Coordinate Junior College of the Millsaps Collegiate System

Approved by the State Accrediting Commission.
Member: Association of Colleges and Secondary Schools of the Southern States, American Association of Junior Colleges, and Southern Association of Colleges for Women.

Operated and Controlled by the Board of Trustees of Millsaps College.

SEVENTIETH SESSION

Opens September 19th, 1928, and Closes May 28th, 1929.

Established 1858.

BROOKHAVEN, MISS.
Lincoln County.

Whitworth College, located in the beautiful little city of Brookhaven, has a long and honorable history in the education of Mississippi women. Traditions of piety, learning, and culture of more than a half century enshrine the campus and historic community. The college may be reached by the Illinois Central, the Mississippi Central and the Brookhaven and Pearl River Railroads. Situated in the most elevated region of southern Mississippi (489.5 feet above sea level) the community has an enviable record for health, while at the same time the mild southern climate renders out door exercise possible and enjoyable at all seasons. The college occupies a beautiful campus where nine buildings, six of them built of the famous Brookhaven brick, constitute the most complete physical plant of any Woman's college in the State.

With this admirable physical setting, the college is now excellently equipped in plant, faculty, and academic organization for thorough work. In accordance with the action taken by the Mississippi Conference on the fourteenth day of November, 1927, the physical plant and all the resources of the college have been taken over by the Board of Trustees of Millsaps College and Whitworth College is now being operated as a coordinate Junior College Division of the Millsaps Collegiate system. At its last annual session the Association of Colleges and Secondary Schools of the Southern States admitted Whitworth College to full membership. The college is also a member of the Southern Association of Colleges for Women and of the American Association of Junior Colleges. The courses of study for the Freshman and Sophomore years are the same as those offered in the Freshman and Sophomore years of Millsaps College as indicated on page 60 of this catalogue. A maximum of three year hours in home economics and three year hours in fine arts may, however, be counted towards the bachelor's degree. Other courses, not leading to the B.A. or B.S. degree, are offered in home economics, in fine arts and in education. Those completing these courses will be awarded a certificate of graduation. Young women, who are not graduates of the Jackson High School, who wish to work towards the B.A. or B.S. degree will be enrolled in Whitworth College for the first two years of the course.

CLASSIFICATION.

Students will be classed and given membership in two College classes under the following conditions:

Freshmen must have at least fifteen entrance units to their credit and carry work equivalent to fifteen hours. For sophomore classification the attainment of one of the Whitworth College Diplomas at the end of the school year must be possible, and the student's schedule must be arranged accordingly.

For further information and catalogue of Whitworth College, address,

GEO. L. WINFIELD, Associate President,
Whitworth College,
Brookhaven, Miss.

OFFICERS OF ALUMNI ASSOCIATION.

President

Henry T. Carley, '99.....New Orleans

Vice President

Mrs. C. L. Neill, '07.....Jackson

Secretary

Knox M. Broom, '15.....Jackson

CLASS OF 1927

Bachelor of Arts

Alford, Maybelle Medawin.....Jackson
Austin, Ida Lee.....Jackson
Benton, Robert Rutland.....Jackson
Boone, William Furr.....Pontotoc
Branton, Reggie Ray.....Durham, N. C.
Byrd, Paul.....Wiggins
Caldwell, Norma Lee.....Jackson
Calhoun, Edwina Bernelle.....Jackson
Coker, Katherine.....Smithdale
Coker, Joseph William.....Yazoo City

Conerly, Ruth Elizabeth.....Yokena
Crisler, Edgar Theodore.....Port Gibson
Everett, Harmon Gillis.....Magee
Ewing, William Hugh.....Jackson
Flowers, Margaret Ida.....Jackson
French, Arden Odell.....Nashville, Tenn.
Greenway, George E.....Columbia University, New York
Guion, Maurine Warburton.....Jackson
Hall, Nona.....Jackson
Hickman, Alice Turner.....Jackson
Hitch, May Maynor.....Jackson
Kennedy, Frances Farrar.....Jackson
Legg, Sarah Hester.....Laredo, Texas
Little, Allah Lynn.....Jackson
Lotterhos, Helen Jay.....Jackson
Nelson, William J.....Madison
Newman, Daisy.....Leakesville
Power, Catherine Stewart.....Jackson
Roberts, Mabel Thelma.....DeKalb
Rush, Margaret.....Jackson
Seay, Elizabeth.....Guntown
Sharp, Eron M.....Booneville
Shields, Archie Kenneth.....Meridian
Smith, Ellen Cooper.....Belzoni
Stokes, Wade Hopkins, Jr.....Nashville, Tenn.
Swango, Curtis Miles.....University
Talbert, Arlete Holmes.....Pascagoula
Voigt, Martha Elizabeth.....Coffeeville
Ward, Albert Gayden.....New Orleans, La.
Whitehead, Edmund G.....St. Louis, Mo.
Williams, Lou Ada.....Madison

BACHELOR OF SCIENCE.

Calhoun, Robert L.....Charleston, Miss.
Chatoney, William Henry.....Potts Camp, Miss.
Egger, John F.....McComb, Miss.
Fairchild, Haskell H.....Jackson, Miss.
Henley, Charles F.....Memphis, Tenn.

Jones, Albert Bruce.....Belzoni, Miss.
Lewis, John Taliaferro.....New Orleans, La.
Lowther, Amanda Love.....Bassfield, Miss.
Penn, Cynthia .....Farmhaven, Miss.
Price, Millicent Louise.....Mize, Miss.
Simms, John Colbert.....Nashville, Tenn.
Stapp, Merrill Colby.....Hazlehurst, Miss.
Swayze, Mary Meade.....Yazoo City, Miss.
Tucker, Alma Ruth.....Bassfield, ...Miss.
Watson, John Turner.....Enterprise, Miss.
Wilkinson, Ruth Louise.....Jackson, Miss.
Wills, Norval Douglas .....Inverness, Miss.
Wilson, George Austin.....Jackson, Miss.

REGISTER OF STUDENTS.

SENIORS

Alford, William Curtis.....Jackson, Miss.
Barnes, William Kuykendall.....Lauderdale, Miss.
Baxter, Richard H. .....Lumberton, Miss.
Beacham, Aubrey V.....Hattiesburg, Miss.
Blount, Robert E.....Bassfield, Miss.
Boltoñ, Eldon L.....Biloxi, Miss.
Buck, Ruth Craven.....Jackson, Miss.
Burton, Mary.....Alligator, Miss.
Burton, Martha.....Alligator, Miss.
Carraway, Augustus F.....Bassfield, Miss.
Comly, Doris.....Jackson, Miss.
Crawford, Alvin Gaines.....Mathiston, Miss.
Edwards, Virginia Mims.....Jackson, Miss.
Gilliland, Bessie Will.....Jackson, Miss.
Givens, Bessie .....Westonia, Miss.
Graves, Clyde Harvey.....Jackson, Miss.
Greer, Mary .....Jackson, Miss.
Grisham, Roy A.....Booneville, Miss.
Herring, Elise L.....Jackson, Miss.
Heuck, Mernelle.....Jackson, Miss.
Hightower, Jesse Robert .....Itta Bena, Miss.
Hood, William Oscar.....Forest, Miss.

Hutchison, Ella Bess.....Jackson, Miss.
Hutton, Rosalind Gwin.....Jackson, Miss.
Jones, Ransom J.....Meridian, Miss.
Kim, John.....Wan San, Korea
Knox, Olivia May.....Jackson, Miss.
Lackey, Eula.....Forest, Miss.
Lewis, Hattie Rae.....Rolling Fork, Miss.
Majors, Frances Doree.....Jackson, Miss.
Mann, Wesley Merle.....Augusta, Ark.
Matheney, Leroy Lafayette.....Waynesboro, Miss.
Metcalf, James Marvin.....Brewton, Ala.
Miller, Bernice.....Hermanville, Miss.
Moody, Samuel Robert.....Jackson, Miss.
Mounger, Dwyn Milton.....Collins, Miss.
Myers, James A.....Jackson, Miss.
McCleskey, Eula.....Jackson, Miss.
McNair, Anne.....Friars Point, Miss.
Newell, Helen Lucile.....Jackson, Miss.
Nobles, Mary George.....Jackson, Miss.
O'Neal, Margaret Merle.....Saucier, Miss.
Peevey, Malcolm Andrew.....Bogue Chitto, Miss.
Rape, Thomas Davis.....Forest, Miss.
Riley, Solon Fuqua.....Jackson, Miss.
Robinson, George Oscar.....Tunica, Miss.
Seawright, James Lemuel.....Ackerman, Miss.
Setzler, Elizabeth Marian.....Jackson, Miss.
Shows, C. G.....Ovett, Miss.
Sistrunk, Claire.....Lamont, Miss.
Stackhouse, Albert Keith.....Jackson, Miss.
Strait, Edith.....Meadville, Miss.
Tarbutton, Grady.....Jackson, Miss.
Teat, Elizabeth.....Jackson, Miss.
Walton, Robert Lee.....Waverly, Ala.
Watkins, Emily Mills.....Jackson, Miss.
Watkins, Martha Purvis.....Jackson, Miss.
Wharton, Vernon L.....Slidell, La.
Whitten, Elton Barber.....Ripley, Miss.
White, Elizabeth Haynes.....Lake, Miss.
Wilcox, Mary Ellen.....Jackson, Miss.

Williams, Olive Coker.....Jackson, Miss.
Williamson, Jasper Howard.....Pace, Miss.
Wortman, Frances Alice.....Jackson, Miss.
*Wills, Dick Fondren.....Jackson, Miss.

JUNIORS

Abney, Elsie .....Bay Springs, Miss.
Allen, Benjamin Franklin.....Jackson, Miss.
Armistead, George Robert.....Jackson, Miss.
Baley, Charles Wesley.....Chalybeate, Miss.
Bilbo, William Abel.....Hattiesburg, Miss.
Bounds, George L.....Ovett, Miss.
Brame, Elizabeth.....Jackson, Miss.
Breland, Irene.....Leakesville, Miss.
Brooks, Merritt Harland.....Walnut Grove, Miss.
Buck, Willanna Craven.....Jackson, Miss.
Burger, Nash.....Jackson, Miss.
Calhoun, Howard W.....Jackson, Miss.
Carruth, Christian Hoover.....McComb, Miss.
Catching, Phillip Marshall.....Georgetown, Miss.
Caver, Morris Moore.....Meridian, Miss.
Coltharp, Charles Delmas.....Myrtle, Miss.
Cotten, Josephine.....Jackson, Miss.
Countiss, Eugene Hendrix.....Grenada, Miss.
Covert, F. Lynn.....Meridian, Miss.
Crull, Marguerite .....Greenwood, Miss.
Deterly, Harris Gant.....Jackson, Miss.
Dribben, W. Barnett.....Ruleville, Miss.
Ellison, Alfred M.....Jackson, Miss.
Farmer, John A.....Forest, Miss.
Finch, John William.....Jackson, Miss.
Finch, Nellie Gray.....Jackson, Miss.
Floyd, Wayne W. .....Moorhead, Miss.
Ford, Joseph Frank .....Jackson, Miss.
Fowler, Richard William.....Coldwater, Miss.
Gainey, Ruth.....Jackson, Miss.

*Deceased.

Gillis, Elvie Lee.....Philadelphia, Miss.
Glaze, Malcolm Townsend.....Lena, Miss.
Graham, Frederick M.....Meridian, Miss.
Hamberlin, Lawrence Monroe.....Jackson, Miss.
Hand, J. G.....Jackson, Miss.
Harrell, William .....ackson, Miss.
Heidelberg, Elizabeth.....Jackson, Miss.
Hunt, Claribel.....Jackson, Miss.
Jackson, Mary Flowers.....Jackson, Miss.
Johnson, Jesse M.....Brookhaven, Miss.
Kirkpatrick, J. R.....Louisville, Miss.
Ladner, Heber Austin.....Lumberton, Miss.
Lingle, Linnie.....Crystal Springs, Miss.
Lyon, Willie Edward.....Durant, Miss.
Maclachlan, John.....Jackson, Miss.
McManus, Sexton.....Hazlehurst, Miss.
O'Briant, James W.....Jackson, Miss.
Oliphant, Mary Elizabeth.....Jackson, Miss.
Parsons, Elizabeth.....Jackson, Miss.
Peeler, William Isaac.....Center, Miss.
Perritt, Prentiss Patton.....Wesson, Miss.
Phillips, Harry W.....Jackson, Miss.
Power, Jane Stewart.....Jackson, Miss.
Price, Maurice.....Jackson, Miss.
Propst, Paul Nelson.....Columbus, Miss.
Reves, George Everett.....Moorhead, Miss.
Ridgeway, Alice.....Jackson, Miss.
Rouse, Eldon Chalmers.....Lumberton, Miss.
Sessions, T. O.....Woodville, Miss.
Sills, Carl E.....Columbia, Miss.
Smith, Marjorie.....Jackson, Miss.
Stagg, Lester Phillips.....Morton, Miss.
Stagg, Julius James, Jr.....Morton, Miss.
Stark, John H.....Philadelphia, Miss.
Steen, Myrtle M.....Abbeville, La.
Stevens, Emily White.....Jackson, Miss.
Sullivan, Willie Jefferson.....Jackson, Miss.
Swayze, Jennie Beth.....Benton, Miss.
Thompson, Sara Summers.....Jackson, Miss.

Thompson, Hugh Miller.....Madison, Miss.
Townsend, George Gray.....Jackson, Miss.
Vance, Virginia Ruth.....Jackson, Miss.
Wascom, James Andrew.....Meridian, Miss.
Wheeless, Leon L.....Port Gibson, Miss.
Wingfield, Josephine.....Jackson, Miss.

SOPHOMORES.

Alford, J. W.....McComb, Miss.
Avery, Cyrus Harvey.....Jonestown, Miss.
Bass, Doris Marie.....Jackson, Miss.
Bealle, John.....Greenwood, Miss.
Bennett, John D.....Meridian, Miss.
Bettersworth, John Knox.....Jackson, Miss.
Bishop, Audie Clyde.....Harperville, Miss.
Black, Warren C.....Forest, Miss.
Blakemore, John Haywood.....Corinth, Miss.
Bond, Gladys.....Jackson, Miss
Boren, George Wilfred.....Potts Camp, Miss.
Boswell, Mattie Mae.....Jackson, Miss.
Boswell, Walter Potts.....Grenada, Miss.
Brabham, John Day.....McComb, Miss.
Brooks, Jane Elizabeth.....Clarksdale, Miss.
Brown, Monty T.....Purvis, Miss.
Bynum, Margaret.....Jackson, Miss.
Byrd, Hoyle Albert.....Lumberton, Miss.
Byrd, James Kimbell.....Oak Ridge, Miss.
Cadwallader, J. M.....Jackson, Miss.
Campbell, Ralph W.....Macon, Miss.
Carmichael, Herbert Daniel.....Braxton, Miss.
Catlett, William Jackson.....Canton, Miss.
Cook, Bessie Bagley.....Jackson, Miss.
Craft, Mildred .....Tchula, Miss.
Donald, Bessie George.....Jackson, Miss.
Dorman, James Ingram.....Myrtle, Miss.
Drane, James Alexander .....Moorhead, Miss.
Draper, Doris Jewell.....Winterville, Miss.
Fields, Ruby Katherine.....Anguilla, Miss.
Flink, Marie.....Lexington, Miss.

Gibson, Bruce K. ..... Hurley, Miss.
Gould, Mary Lynn ..... Bogalusa, La.
Graves, Harold ..... Jackson, Miss.
Griffin, E. Frank ..... Hattiesburg, Miss.
Hall, Tommye ..... Bay Springs, Miss.
Harkins, Pat N., Jr. ..... Jackson, Miss.
Head, Robert Edmond ..... Jackson, Miss.
Harris, Seth L. ..... Garyville, La.
Hinds, Robert Lee Jr. ..... Tupelo, Miss.
Hines, Clara Lee ..... Jackson, Miss.
Hinson, Robert J. ..... Crystal Springs, Miss.
Holcomb, Robert Hunter ..... Florence, Miss.
Holloman, Curtis Carson ..... Itta Bena, Miss.
Holloway, Aetna Mills ..... Jackson, Miss.
Holt, T. R. ..... Purvis, Miss.
Horne, Mary Frances ..... Jackson, Miss.
Horne, Mildred ..... Jackson, Miss.
Horton, William McMahon ..... Union, Miss.
Howell, Willie Frank ..... Cleveland, Miss.
Howie, John Virgil ..... Jackson, Miss.
Hudson, Raleigh Rayford ..... Sumrall, Miss.
Hughes, Sarah Katherine ..... Jackson, Miss.
Idom, J. T. ..... Collins, Miss.
Johnson, F. Marion ..... Durant, Miss.
Johnson, William Rembert ..... Durant, Miss.
Jones, Margaret Gladys ..... Jackson, Miss.
Jones, Ransom Cary ..... Indianola, Miss.
Jones, Woodson Kenneth ..... Indianola, Miss.
Kurts, George Thomas ..... Jackson, Miss.
La Branche, Olga ..... Jackson, Miss.
Lacey, Charles Frank ..... Kosciusko, Miss.
Lemly, Flora ..... Jackson, Miss.
Lockett, Charles Edward ..... Grenada, Miss.
Lott, Esther ..... Jackson, Miss.
Love, Joe Bailey ..... Mooreville, Miss.
Lowry, Thomas G. ..... Winona, Miss.
Mangum, Ernest T. ..... Magee, Miss.
Marble, Edward ..... Jackson, Miss.
Mobley, William Travis ..... Richton, Miss.
Moore, Dorothy ..... Quitman, Miss.

Mounger, Carlton U. ..... Collins, Miss.
McCaleb, James F. ..... Hermanville, Miss.
McCarty, Katie Lee ..... Quitman, Miss.
McKeithen, Rosa Lee ..... Jackson, Miss.
McLaurin, Gilmer ..... Canton, Miss.
Nall, Ralph ..... Petal, Miss.
Nobles, Mildred ..... Jackson, Miss.
Oliphant, Ruth ..... Jackson, Miss.
Pearson, Mary Louise ..... Jackson, Miss.
Powlett, Brown ..... Selma, Miss.
Preston, James Rhea ..... Jackson, Miss.
Rayle, Robert ..... Carmel, Indiana
Ruff, Benjamin Young ..... Chester, Miss.
Scott, Theodore Kermit ..... Gunnison, Miss.
Selvidge, Sidney D. ..... Jackson, Miss.
Sensing, Welton ..... Pelahatchie, Miss.
Shanks, Sarah Elizabeth ..... Jackson, Miss.
Shearer, Martha Rose ..... Houston, Miss.
Shelton, Verna Willena ..... Winona, Miss.
Shotwell, Leone ..... Jackson, Miss.
Simmons, Herbie Lewis ..... Greenwood, Miss.
Simpson, Melvin ..... Jackson, Miss.
Simpson, R. S. ..... Ackerman, Miss.
Slay, Morris Sexton ..... Hazlehurst, Miss.
Smith, Rufus B. ..... Winona, Miss.
Stark, Cruce ..... Philadelphia, Miss.
Stevens, Andrew J. ..... West, Miss.
Stokes, John D. ..... Greenwood, Miss.
Stone, Clyde ..... Saltillo, Miss.
Sullivan, Charles A. ..... Tylertown, Miss.
Suttle, Sarah Elizabeth ..... Jackson, Miss.
Sykes, Octavia ..... Jackson, Miss.
Talbert, V. Joseph ..... Jackson, Miss.
Terry, Lela Mae ..... Jackson, Miss.
Terry, Walter Anderson ..... Jackson, Miss.
Van Hook, Frances ..... Port Gibson, Miss.
Vetter, Charlene Brumfield ..... Jackson, Miss.
Walton, Joseph Oliver ..... Jackson, Miss.
Ward, Mitchell Emmett ..... Jackson, Miss.
Watkins, Sadie Vee ..... Jackson, Miss.

Watkins, Janie.....Jackson, Miss.
Welsh, Ralph P.....Bogalusa, La.
Wheeless, Virgil Berry.....Port Gibson, Miss.
Whisenhunt, Margaret Ellen.....Pawhuska, Okla.
Williams, Corley.....Crystal Springs, Miss.
Williams, Mildred.....Jackson, Miss.
Wilson, Gordon.....Stephenson, Miss.
Wolfe, Roy.....Meridian, Miss.
Wrenn, Willis Thomas.....Enid, Miss.
Young, Annie Mae.....Jackson, Miss.

FRESHMEN.

Abernathy, Enos C.....Raymond, Miss.
Adair, Garnett .....Gattman, Miss.
Adams, Robert.....Union, Miss.
Adams, Rosemary.....Jackson, Miss.
Adcock, Edgar I.....Ridgeland, Miss.
Allen, Elizabeth.....Jackson, Miss.
Alexander, Chalmers.....Jackson, Miss.
Allred, Bessie.....Jackson, Miss.
Armour, Percy.....Taylorsville, Miss.
Ash, Harry C.....Centreville, Miss.
Ball, Immer Warren.....Liberty, Miss.
Barrier, Victor Warren.....Rolling Fork, Miss.
Batson, Howard Edwin.....Jackson, Miss.
Beardslee, Eleanor.....Jackson, Miss.
Bell, William H.....Jackson, Miss.
Bell, Edwin Beaman.....Grenada, Miss.
Boone, Howard E.....Pontotoc, Miss.
Bradley, Kenneth.....Canton, Miss.
Brannon, Ford.....Lucedale, Miss.
Brantley, Austin.....Harperville, Miss.
Brooks, Houston Arbin.....Merigold, Miss.
Brown, Pauline.....Jackson, Miss.
Brumfield, Carl.....McComb, Miss.
Buie, Joe Ellis.....Jackson, Miss.
Butler, George W.....Jonestown, Miss.
Bynum, Mitchell Leroy.....Saltillo, Miss.
Byrd, Robert E.....Jackson, Miss.

Calhoun, Edwin T. ..... Jackson, Miss.
Cammack, B. F. ..... Rockport, Miss.
Casburn, Reaburn ..... Sumner, Miss.
Caston, William L. ..... McComb, Miss.
Cheney, Reynolds S. ..... Jackson, Miss.
Clark, Elma ..... Hermanville, Miss.
Clark, Frank M. ..... Hermanville, Miss.
Coker, Edward W. ..... Collins, Miss.
Cooper, Inman W. ..... Meridian, Miss.
Corey, Donald Russell ..... Jackson, Miss.
Cotten, Troy C. ..... Jackson, Miss.
Cranford, George T. ..... Seminary, Miss.
Culver, John Morse ..... Jackson, Miss.
Currie, Haver Cecil ..... Mount Olive, Miss.
Dear, Elizabeth ..... Jackson, Miss.
Dobyns, Mary Agnes ..... Jackson, Miss.
Doss, Alexander K. ..... Lake Charles, La.
Eichelberger, Byron G. ..... Morton, Miss.
Eriksen, Alexander William ..... New Orleans, La.
Fetterman, Allan ..... Jackson, Miss.
Fitzhugh, Paul Tatum ..... Jackson, Miss.
Fischer, Georgia Lois ..... Jackson, Miss.
Flowers, Luther Scott ..... Jackson, Miss.
Flowers, Henry Grady ..... Smithdale, Miss.
Foren, Milton W. ..... Bogalusa, La.
Fraleigh, Claud Mahlon ..... Gulfport, Miss.
French, James Willis ..... Harperville, Miss.
Fulgham, Melva D. ..... Jackson, Miss.
Garber, Velva ..... Jackson, Miss.
Gardner, Clarence ..... Wheeler, Miss.
Gillis, Herbert Dudley ..... Hattiesburg, Miss.
Glaze, Raymond A. ..... Lena, Miss.
Golden, Malcolm Randolph ..... Lena, Miss.
Gordon, Charles Manship ..... Jackson, Miss.
Gordon, Lemma Lucile ..... Jackson, Miss.
Gouldman, Joe Robert ..... Hazlehurst, Miss.
Gray, William Warren ..... Lexington, Miss.
Green, Garner Wynn ..... Jackson, Miss.
Greer, Dan Lester ..... Potts Camp, Miss.
Griffith, Myles M. ..... Prentiss, Miss.

Griffith, Dale Gray.....Prentiss, Miss.
Gunter, James A.....Jackson, Miss.
Haining, Emmitte W.....Satartia, Miss.
Hale, Marion.....Memphis, Tenn.
Harala, Arvo Richard.....Kreole, Miss.
Harrell, Elizabeth.....Jackson, Miss.
Hassell, Robert J.....Lexington, Miss.
Hay, William Henry.....Port Gibson, Miss.
Hennington, Edna Earl.....Jackson, Miss.
Hill, Mary Glen.....Jackson, Miss.
Hines, Merrill.....Jackson, Miss.
Holliday, Martha Louise.....Jackson, Miss.
Hopper, Hugh.....Mashulaville, Miss.
Horton, William Martin.....Canton, Miss.
Hughes, Laurin.....Jackson, Miss.
Hunter, Hassell.....Decatur, Miss.
Hunter, Mildred.....Jackson, Miss.
Hutchison, Fred Alma.....Jackson, Miss.
Johnson, Clarence Harold.....Valley, Miss.
Johnson, Tucker Irvin.....Greenwood, Miss.
Johnston, Luther Virgil.....Shannon, Miss.
Jordan, Annelle.....Jackson, Miss.
Kelley, Eugie Asbury.....Florence, Miss.
Ketler, John Littleton.....Lyman, Miss.
Key, David Martin, Jr.....Jackson, Miss.
King, William Herbert.....Benton, Miss.
Knox, Elizabeth.....Jackson, Miss.
La Mastus, Edd.....Drew, Miss.
Lee, Albert Sidney.....Magnolia, Miss.
Lewis, James Howard.....Greenwood, Miss.
Lightcap, Laura.....Jackson, Miss.
Lipscomb, Link P. Brown.....Meridian, Miss.
Little, Frances.....Jackson, Miss.
Livingston, Egbert.....Prentiss, Miss.
Logan, J. B.....Lumberton, Miss.
Longinotti, David Costa.....Durant, Miss.
Looney, Floyd L.....Collierville, Tenn.
Lyell, Frank.....Jackson, Miss.
Mapp, Excell.....Harperville, Miss.

Martin, Lealon.....Canton, Miss.
Mayberry, Otis A.....Barlow, Miss.
Maynor, Robert Clayton.....Jackson, Miss.
Meigs, Earl.....Canton, Miss.
Melton, Paul Fields.....Greenwood, Miss.
Miller, Edward Delphin.....Lumberton, Miss.
Miller, Wesley Norton.....Hermanville, Miss.
Milstead, Knox E.....Walnut, Miss.
Moore, Glenna Emily.....Jackson, Miss.
Morris, Lloyd Hugh.....Egypt, Miss.
Myers, Annie Dixon.....Jackson, Miss.
McCluney, William J.....Crystal Springs, Miss.
McDaniel, Luther F.....Lucedale, Miss.
McGee, Edith.....Jackson, Miss.
McKee, Curtis.....Philadelphia, Miss.
McManus, Erby.....Hazlehurst, Miss.
McMullen, Pat.....Shelby, Miss.
McMurtray, William.....Jackson, Miss.
Neblett, Robert Paine.....Kosciusko, Miss.
Neyland, Robert Swayze.....Jackson, Miss.
Oglesby, Vera Kathleen.....Jackson, Miss.
Patrick, Joseph Burton.....Learned, Miss.
Patton, Gordon.....Jackson, Miss.
Paxton, Charles Leonel.....Jackson, Miss.
Peevey, Mrs. Lucile.....Bogue Chitto, Miss.
Pennebaker, Raymond.....Inverness, Miss.
Perkins, J. Quitman.....Belden, Miss.
Phillips, Thermopylae.....Carter, Miss.
Pickett, George B.....Jackson, Miss.
Pigott, B. Wendell.....Tylertown, Miss.
Power, Jo Jeff.....Jackson, Miss.
Price, Plez.....Jayess, Miss.
Price, Lawrence Everett.....Amory, Miss.
Puckett, John Spencer.....Bassfield, Miss.
Romano, Emilio.....New Orleans, La.
Randall, Ernest Hasard.....Bewelcome, Miss.
Ray, Charles A. Jr.....Meridian, Miss.
Reed, Melvin R.....Jackson, Miss.
Reeves, James Lester.....Kosciusko, Miss.

Ricketts, Barron Cosby.....Jackson, Miss.
Riley, Frank Lafayette.....Columbia, Miss.
Roberts, Thelma.....Canton, Miss.
Robertson, Paul.....Jackson, Miss.
Robinson, Annabel.....Jackson, Miss.
Ruff, Sam Joe.....Chester, Miss.
Russell, Gordon Dale.....Pelahatchie, Miss.
Scott, Wellman.....Jackson, Miss.
Selman, William Howard.....Monticello, Miss.
Sharp, Wyatt Duncan.....Jackson, Miss.
Sharp, Robert Franklin.....Lexington, Miss.
Simmons, L. H.....Jackson, Miss.
Stapleton, Katherine.....Jackson, Miss.
Stevens, Lester.....Satillo, Miss.
Strait, Charles Hilton.....Meadville, Miss.
Sutton, Mary Elizabeth.....Jackson, Miss.
Tatum, Robert Eli.....Hattiesburg,Miss.
Tilton, Atwood.....Port Gibson, Miss.
Touchstone, Carlisle.....Georgetown, Miss.
Tyler, William Clyde.....Duck Hill, Miss.
Tyner, John Paul.....Union, Miss.
Vickery, Hubert.....Jackson, Miss.
Vining, Louie Edwin.....Crystal Springs, Miss.
Vining, Thomas Cleburn.....Crystal Springs, Miss.
Wall, Selby S.....Decatur, Miss.
Walker, Clinton Willie.....Lucedale, Miss.
Ward, Mary Virginia.....Jackson, Miss.
Wasson, Locket Alton.....Ethel, Miss.
Wasson, Resa E.....Ethel, Miss.
Watts,Victor H.....Jackson, Miss.
Weaver, Lucia.....Jackson, Miss.
Whatley, Charles.....Jackson, Miss.
Wheeless, John C.....Port Gibson, Miss.
Williams, Hays.....Union, Miss.
Williams, Roscoe.....Prentiss, Miss.
Woods, Harry .....Louisville, Miss.
Wright, James Wilson.....Hattiesburg, Miss.
Wright, James V.....Carthaga,e Miss.
Young, Lois.....Jackson, Miss.

SPECIAL STUDENTS

Austin, Ida Lee.....Jackson, Miss.
Baker, Clinton Lyle.....Jackson, Miss.
Calhoun, Edwina Byrnelle.....Jackson, Miss.
Carroll, Daisy Heuck.....Jackson, Miss.
Craig, Elizabeth.....Jackson, Miss.
Griffing, Cora B.....Union Church, Miss.
Jones, Baldwin Lloyd.....Jackson, Miss.
Mathis, Thelma Louise.....Jackson, Miss.
McCormick, Marlin H.....Clinton, Miss.
Prewitt, Thomas O.....Fondren, Miss.
Scott, Gwendolen Osmer.....Jackson, Miss.
Simpson, Magnolia.....Jackson, Miss.
Swearingen, Mack B.....Jackson, Miss.
Van Hook, Benjamin O.....Jackson, Miss.
Weems, Robert S.....Sun, Miss.

SUMMER SCHOOL, 1927.

Adams, Rosemary.....Jackson, Miss.
Alexander, A. W.....Jackson, Miss.
Alexander, Chalmers W.....Jackson, Miss.
Alford, William Curtis.....Raleigh, Miss.
Alford, Doris.....Raleigh, Miss.
Alford, Ruth Curtis.....Raleigh, Miss.
Allen, Ben Franklin.....Jackson, Miss.
Allred, Lois.....Jackson, Miss.
Anderson, Annie Louise.....Zeiglerville, Miss.
Anderson, E. L. Jr.....Clarksdale, Miss.
Anderson, Elizabeth.....Osyka, Miss.
Applewhite, I. H.....Bassfield, Miss.
Applewhite, Mrs. I. H.....Bassfield, Miss.
Babington, Charles H. .....Tylertown, Miss.
Bacot, Li Mae.....Terry, Miss.
Barnett, Eula V.....Carthage, Miss.
Baxter, R. H.....Lumberton, Miss.
Carter, N. Bedford.....Hermanville, Miss.
Bell, Earline.....Courtland, Miss.
Bettersworth, John Knox.....Jackson, Miss.

Black, Grace ..... Flora, Miss.
Blain, Gertrude ..... Weir, Miss.
Blackburn, Estes M. ..... Jackson, Miss.
Blakemore, John Haywood ..... Corinth, Miss.
Bloomfield, Frances Marie ..... Jackson, Miss.
Boggan, Mittie Lou ..... Tupelo, Miss.
Bolt, Susie ..... Wheeler, Miss.
Bolton, Eldon Langston ..... Biloxi, Miss.
Bond, Gladys ..... Jackson, Miss.
Boswell, Mattie Mae ..... Jackson, Miss.
Brame, Sidney ..... Jackson, Miss.
Broadfoot, Cornelia ..... Lingle, Miss.
Brooks, O. L. ..... Walnut Grove, Miss.
Brooks, Merritt Harland ..... Walnut Grove, Miss.
Broom, Blondie ..... Jackson, Miss.
Brown, Bessie Mae ..... Brandon, Miss.
Brown, Mary Ellen ..... Brandon, Miss.
Bryan, Rebecca ..... Carrollton, Miss
Bufkin, Frankye F. ..... Carpenter, Miss.
Buford, James McDannell ..... Jackson, Miss.
Bynum, Margaret ..... Jackson, Miss.
Cain, H. V. ..... Jackson, Miss.
Calhoun, Howard Wesley ..... Jackson, Miss.
Calhoun, Edwin T. ..... Jackson, Miss.
Campbell, William George ..... Carrollton, Miss.
Campbell, Mrs. C. H. ..... Carrollton, Miss.
Carothers, Dorothy Elizabeth ..... Booneville, Miss.
Carr, John B. ..... Clarksdale, Miss.
Carraway, Augustus F. ..... Bassfield, Miss.
Catching, Philip Marshal ..... Georgetown, Miss.
Catron, Davie ..... Laurel, Miss.
Caver, Gladys Thelma ..... Booneville, Miss.
Caver, Edith ..... Verona, Miss.
Chapman, Alvan L. ..... Hermanville, Miss.
Chastine, Olive ..... Jackson, Miss.
Clark, Frances ..... Hermanville, Miss.
Clark, Maurie ..... Iuka, Miss.
Comly, Doris ..... Jackson, Miss.
Corley, Mary Alfreda ..... Raleigh, Miss.

Cotten, Emily Stevens ..... Jackson, Miss.
Cottrell, Hugh Barnett ..... Magnolia, Miss.
Crawford, Alvin Gaines ..... Mathiston, Miss.
Crawford, Adam Carlisle ..... West Point, Miss.
Crenshaw, Winnie ..... Charleston, Miss.
Crisler, Eugenia C. ..... Port Gibson, Miss.
Cruthirds, Mary Alice ..... Calhoun City, Miss.
Culver, Marcia L. ..... Atlanta, Ga.
Davis, Edgar Esther ..... Hattiesburg, Miss.
Denman, Willie ..... Franklington, La.
Deterly, Harris Gant ..... Jackson, Miss.
Donald, Robert L. ..... Quitman, Miss.
Douglass, Ruth ..... Jackson, Miss.
Duckworth, Alice ..... Mt. Olive, Miss.
Duncan, Hester Frances ..... Macon, Miss.
Dyer, Mattie Dorothea ..... Lexigton, Miss.
Dyess, Clover Louise ..... Tutwiler, Miss.
Edwards, Virginia Mims ..... Jackson, Miss.
Enochs, Beth ..... Jackson, Miss.
Ethridge, Edna Meredith ..... Jackson, Miss.
Evans, Elna Berry ..... Jackson, Miss.
Evans, Elizabeth Slocumb ..... Jackson, Miss.
Ewing, Maggie Flowers ..... Wesson, Miss.
Ewing, Susie Lee ..... Canton, Miss.
Farmer, Mary Frances ..... Itta Bena, Miss.
Finch, Nellie Gray ..... Jackson, Miss.
Floyd, Wayne W. ..... Moorhead, Miss.
Foster, Mary Louise ..... Jackson, Miss.
Fox, Margaret Glen ..... Jackson, Miss.
Foxworth, Jeane ..... Jackson, Miss.
Galbraith, Evlyn Inman ..... Corinth, Miss.
Gardner, W. C. ..... Wheeler, Miss.
Gilbert, Robbye ..... Tyro, Miss.
Gilliland, Bessie Will ..... Jackson, Miss.
Gillock, Emmie May ..... Lula, Miss.
Gish, Frances Dill ..... Corinth, Miss.
Givens, Bessie ..... Westonia, Miss.
Glasscock, Elizabeth Helen ..... De Ridder, La.
Glaze, Malcolm Townsend ..... Lena, Miss.

Gordy, Ina ..... Lake, Miss.
Graves, Clyde Harvey ..... Jackson, Miss.
Greene, Vercial James ..... Lumebrton, Miss.
Griffing, Cora B. ..... Union Church, Miss.
Grimes, Maude ..... Estes Mill, Miss.
Hall, Tommye ..... Bay ..... Springs, Miss.
Hall, Annie Louise ..... Jackson, Miss.
Hall, James L. ..... Jackson, Miss.
Hamberlin, Gladys ..... Jackson, Miss.
Hamberlin, Sarah Virginia ..... Jackson, Miss.
Hamberlin, Lawrence Monroe ..... Jackson, Miss.
Hamilton, William B. ..... Jackson, Miss.
Hampton, Flo Field ..... Crystal Springs, Miss.
Hankins, William Tribble ..... Maben, Miss.
Hankins, Grace ..... Maben, Miss.
Hargett, Johnnie Inez ..... Booneville, Miss.
Harrell, William ..... Jackson, Miss.
Harrell, Herbert G. ..... Jackson, Miss.
Hays, Mary Katherine ..... Jackson, Miss.
Herring, Eleanor ..... Madison, Miss.
Hester, Irma ..... Amory, Miss.
Heuck, Mernelle ..... Jackson, Miss.
Hoffman, Louise ..... Jackson, Miss.
Holder, Dorothy Dunbar ..... Jackson, Miss.
Holloway, Aetna Mills ..... Jackson, Miss.
Hollis, Ella ..... Vardaman, Miss.
Hood, William Oscar ..... Forest, Miss.
Hope, Willie Haye ..... McComb, Miss.
Hopkins, Lucile ..... Meridian, Miss.
Hopkins, Juanita ..... Meriidan, Miss.
Hopkins, Wilma ..... Wiggins, Miss.
Horne, Mary Frances ..... Jackson, Miss.
Horne, Mildred I. ..... Jackson, Miss.
Hoskins, Margaret ..... Jackson, Miss.
Huff, Edna Y. ..... Carrollton, Miss.
Hughes, Marguerite ..... Louisville, Miss.
Hudson, Raleigh Rayford ..... Sumrall, Miss.
Hudson, Alice Louise ..... Sumrall, Miss.
Hutchison, Ella Bess ..... Jackson, Miss.

Hutton, Rosalind Gwin ..... Jackson, Miss.
Ingram, Frank Harris ..... Winona, Miss.
Johnston, Sarah Lea ..... Bolton, Miss.
Jones, Gladys ..... Jackson, Miss.
Jones, Ransom J. ..... Meridian, Miss.
Jones, Woodson K. ..... Indianola, Miss.
Jordan, Annelle ..... Jackson, Miss.
Kee, Thelma ..... Dyersburg, Tenn.
Keith, Annie ..... Meridian, Miss.
Kelly, Marjorie ..... Puckett, Miss.
Kim, Yo Han ..... Wan San, Korea
Kincannon, Mary Louise ..... Tupelo, Miss.
La Branche, Olga ..... Jackson, Miss.
Lackey, Eula ..... Forest, Miss.
La Hatte, Lois ..... Vicksburg, Miss.
Le Gette, Mary L. ..... DeKalb, Miss.
Leigh, Richard Henry ..... Eupora, Miss.
Lemley, Flora M. ..... Jackson, Miss.
Lindsay, Lois ..... Hollandale, Miss.
Lockett, Charles Edward ..... Grenada, Miss.
Luter, Mamie Elizabeth ..... Tylertown, Miss.
Mabry, Lorene ..... Newton, Miss.
Majure, Earnest Odelle ..... Madden, Miss.
Mann, Wesley Merle ..... Augusta, Ark.
Mann, Martha Mae ..... Augusta, Ark.
Matheny, Leroy L. ..... Waynesboro, Miss.
Maxwell, Josye Blake ..... Kosciusko, Miss.
Metcalf, James Marvin ..... Brewton, Ala.
Miazza, Elizabeth ..... Jackson, Miss.
Mills, Marie ..... Kossuth, Miss.
Mills, Pearl ..... Lena, Miss.
Milton, Cecile M. ..... Jackson, Miss.
Monroe, Lois Thelma ..... Newton, Miss.
Montgomery, Kate Hall ..... Madison, Miss.
Moody, Laura Davis ..... Gulfport, Miss.
Moore, Loney ..... Duck Hill, Miss.
Moore, Mary ..... Indianola, Miss.
Moss, Herndon H. ..... Raleigh, Miss.
Moss, Zelda ..... Raleigh, Miss.

McAtee, Hallie ..... Bolatusha, Miss.
McCord, Birdie Lowry ..... Tupelo, Miss.
McClellan, Ruth ..... Montrose, Miss.
McCleskey, Eula Swearingen ..... Jackson, Miss.
McDaniel, Reta ..... Mt. Olive, Miss.
McKeithen, Rosa Lee ..... Jackson, Miss.
McMurtray, William ..... Jackson, Miss.
McNair, Frances ..... Jackson, Miss.
McNair, James Douglas ..... Monticello, Miss.
McRight, Eula ..... Jackson, Miss.
Newell, Helen Lucille ..... Jackson, Miss.
Norman, Thomas Aba ..... Calhoun City, Miss.
O'Bryant, Frances Theodora ..... Batesville, Miss.
Oliphant, J. D. ..... Carthage, Miss.
Oliver, Emily Louise ..... Wesson, Miss.
Oswalt, Mrs. Frank ..... Hazlehurst, Miss.
Pack, Margarite ..... Laurel, Miss.
Patton, Henrietta ..... Jackson, Miss.
Peevey, Malcolm Andrew ..... Bogue Chitto, Miss.
Perkins, James Quitman ..... Belden, Miss.
Phillips, Doris ..... Jackson, Miss.
Pierce, Eva ..... Florence, Miss.
Plummer, Emily Blanton ..... Jackson, Miss.
Porter, Charley ..... Fondren, Miss.
Propst, Paul Nelson ..... Columbus, Miss.
Pruitt, Claude ..... Rose Hill, Miss.
Ragsdale, Bertha M. ..... Hazlehurst, Miss.
Rape, Thomas Davis ..... Forest, Miss.
Renfrow, Fannie ..... Hazlehurst, Miss.
Ridgeway, Alice ..... Jackson, Miss.
Rosamond, Mary ..... West, Miss.
Rouse, Eldon Chalmers ..... Lumberton, Miss.
Rowan, Helen Josephine ..... Jackson, Miss.
Russ, Mary Louise ..... Magee, Miss.
Rutherford, Sarah ..... Jackson, Miss.
Sanders, Charlotte ..... Jackson, Miss.
Sanders, Mrs. Eleanor B. ..... Magnolia, Miss.
Sanders, William B. ..... Magnolia, Miss.
Scott, Theresa ..... Pickens, Miss.

Scott, Cecil G. ..... Newton, Miss.
Selvidge, Sidney Davis ..... Jackson, Miss.
Shanks, Sarah Elizabeth ..... Jackson, Miss.
Sharp, Dorothy ..... Jackson, Miss.
Shelton, Verna Willena ..... Winona, Miss.
Shows, C. G. ..... Ovett, Miss.
Sidman, Mrs. W. T. ..... Jackson, Miss.
Simpson, Melvin ..... Jackson, Miss.
Sistrunk, Claire ..... Lamont, Miss.
Smith, Frankie Mae ..... Laurel, Miss.
Smith, Gertrude L. ..... Port Gibson, Miss.
Sneed, Virginia Lee ..... Vicksburg, Miss.
Stewart, Mildred ..... Hattiesburg, Miss.
Stone, Mary Lee ..... Jackson, Miss.
Stovall, Laura Day ..... Jackson, Miss.
Strait, Edith ..... Decatur, Miss.
Stribling, Willie Lorine ..... Jackson, Miss.
Swayze, Orrin Hayes ..... Benton, Miss.
Tabb, Virginia ..... Houston, Miss.
Tannehill, Edna Earle ..... Jackson, Miss.
Taylor, Daisy Anne ..... Pontotoc, Miss.
Taylor, V. Boyce ..... Cleveland, Miss.
Teat, Elizabeth ..... Jackson, Miss.
Tedder, J. W. ..... Sumrall, Miss.
Terry, Lela Mae ..... Jackson, Miss.
Therrell, Catherine ..... Eupora, Miss.
Thompson, William F. ..... Gilbert, Ark.
Thompson, Hugh Miller ..... Madison, Miss.
Tingle, Ruby ..... Utica, Miss.
Tucker, Esther Gertrude ..... Ridgeland, Miss.
Tucker, Stacye Floyd ..... Laurel, Miss.
Tumlin, James Eugene ..... Bishop, Ala.
Tyler, Margaret Ford ..... Duck Hill, Miss.
Vance, Marvin L. ..... Union, Miss.
Vaughan, Grace ..... Shannon, Miss.
Wall, Selby S. ..... Decatur, Miss.
Wallace, Helen ..... Columbia, Miss.
Walton, Sudie Mae ..... Union, Miss.
Ward, Mitchell Emmette Jr. ..... Jackson, Miss.

Watkins, Martha Purvis	Jackson, Miss.
Watkins, Emily	Jackson, Miss.
Watkins, Frances	Meridian, Miss.
Weathersby, Norman	Liberty, Miss.
Weathersby, Allie Mae	Wesson, Miss.
Wilcox, Mary Ellen	Jackson, Miss.
Wilkinson, Walterine	Houston, Miss.
White, Elizabeth Haynes	Lake, Miss.
Williams, Regina	Houston, Miss.
Williams, Jack Ceicle	Senatobia, Miss.
Williams, Lucille	Terry, Miss.
Woodrome, Mrs. J. E.	El Paso, Texas
Wooton, John Aubrey	Barlow, Miss.
Wortman, Frances Alice	Jackson, Miss.
Wright, J. V.	Carthage, Miss.
Yarbrough, Melba	Tunica, Miss.
Young, Annie Mae	Jackson, Miss.

SUMMARY.

Senior	63
Junior	77
Sophomore	121
Freshmen	184
Special	15
Total	460
Summer School	271
Total iscluding Summer School	731
Counted Twice	78
Total Attendance	653